

Summer 2026 Newsletter

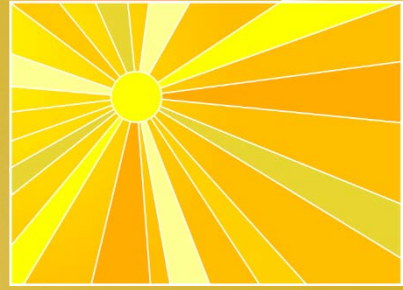
At the end of a very busy and successful school year at St Bede's Inter-Church School, we send all our families very best wishes for the summer break, and we look forward to working with you again in the new academic year.

“

May we make our homes places of relaxation, joy, love, peace, and safety. May we be generous and considerate, not thinking only about ourselves, but helping others enjoy the blessings of the summertime. Lord God, Creator of all things, guide our steps and strengthen our hearts during these months of summer and vacation days. Grant us refreshment of mind and body. May we constantly strive to make a meaningful difference in the lives of our loved ones and in the world around us as we enjoy the warm days of summertime.”

THE CATHOLIC REVIEW

Thanksgiving Mass for devoted service to schools



Rev Dr Geoff Cook and Mr Jon Druce both attended a special Mass for East Anglian Diocesan schools to celebrate the dedicated and long contribution they have made to St Bede's Inter-Church School.

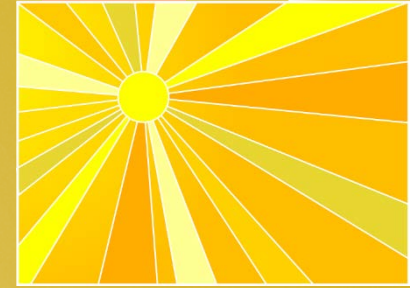
Geoff Cook has served faithfully as the chair of the school's governing body for over a decade and as a governor since before St Bede's became an inter-church school. We shall miss the wealth of experience, wise discernment and kind encouragement Geoff has offered to St Bede's. Fortunately, Geoff will remain as a Member to support the strategic direction of the school's Trust.

Jon has developed the PE Faculty at St Bede's over 28 years of his career, during which time he has supported students to compete in city, county and regional sporting competitions with great success. We wish him every happiness in his retirement.





CONFIRMATION



Congratulations to Alex, Alice, Ariane, Ayden, Benedict, Chris, Matteo and Raffaele who were confirmed on Sunday 17th May in Great St Mary's Church by Bishop Martin Seeley. These students had been part of a Confirmation Preparation Course in St Bede's, along with Callum, Tristan and Isabella (who will be confirmed at a later date) from January until May. Meeting weekly we thought about God the Father, Son and Holy Spirit, the Bible, prayer, Holy Communion and living out our faith in the world. In April we had a Retreat Day at nearby St Thomas Hall during which we baked bread and explored the Eucharistic mystery more deeply, and had an opportunity to ask the tricky questions about our faith. The Confirmation service was a beautiful occasion, attended by many family, godparents and friends of the candidates, staff and students from school and many more.

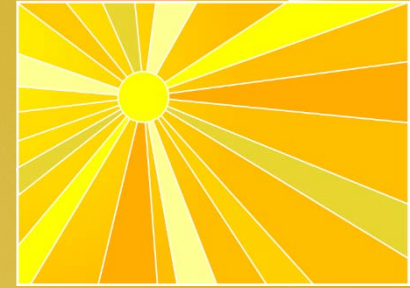


Year 8 'Church Trail' Reflection Day

► On a sunny day in June all of Year 8 went into the centre of Cambridge to follow a trail around 6 places of Christian worship. We were examining the variety of architecture and layout in the Church buildings to understand what that reflected about the beliefs and worshipping practices of the people in that community.



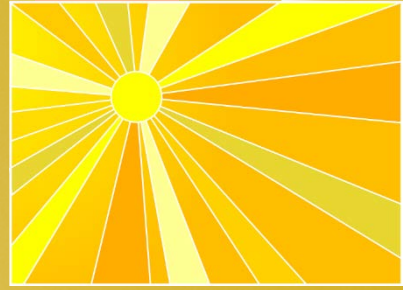
Particular highlights were the baptistry in St Andrew's Street Baptist Church, the tabernacle and relics in Fisher House Catholic Chaplaincy, the carved animal pew ends in Great St Mary's Anglican Church, the vast space of Downing Place United Reformed Church, the enormous organ in Wesley Methodist Church and the experience of 10 minutes of complete silence in the Quaker Friends' Meeting House (though, to be fair, opinion was split on whether this was a joy or a trial!)



Lunch in a sunny park was enjoyed by everyone. We are very grateful to our hosts who welcomed each group and talked about their denomination and worship.



Year 9 Reflection Day Purpose and Passion

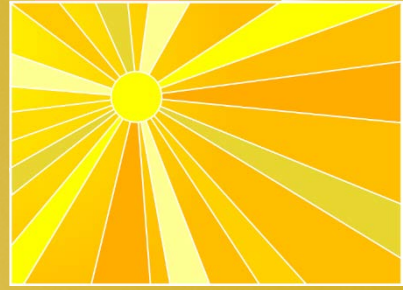


Year 9 spent a day with 6 inspiring Christian visitors who led workshops on a diverse range of topics, encouraging students to consider what a meaningful life looks like and how to recognise, value and develop the individual passions which motivate each of our lives.

Rachael (Evangelical Alliance) spoke about discovering Passion and Purpose, referencing the great sportsman and missionary Eric Liddell; Michael, one of our School Governors, set the challenge to design a business (in half an hour!); Anna, a local councillor, explored 'Getting My Voice Heard'; Pete (former St Bede's student, carpenter, skateboarder) motivated students with 'Learn something new, do something different';

Michelle, from the local Fair Bite Food Club, explored volunteering as a way to make a difference to the things that are unjust in life; Leon from Sports Connection Foundation led the Pro Kick Challenge which was all about pushing yourself to be the best you can while encouraging rather than denigrating others. With relevant and interesting input from our speakers and excellent engagement from our students it was a memorable and formative day, which will help students to discern their God-given gifts and the ways in which they might use them throughout their lives.

Reflection Days



YEAR 10 – Being Human

How are we to understand our place in the world, our rights and responsibilities, both as individuals made in the image of God, and as members of communities and society, even as global neighbours?

These were the themes addressed by our visiting speakers when they offered a carousel of workshops to our Year 10 students in March. An Anglican ordinand helped students to consider the beloved nature of humanity in God's purposes, while a counsellor from the Youth Charity Centre 33 helped students to understand more our individual psychological processes which either trap or liberate our thinking about ourselves and others. A prison chaplain explored how we deal with those who have transgressed society's boundaries of acceptable behaviour. A member of the Catholic organisation Pax Christi encouraged deep reflection on what it is to be a peace-maker in local communities and on the world stage. A worker from the charity BACA, supporting unaccompanied child immigrants in the UK, opened our eyes to the experiences of those who find themselves stripped of everything in an attempt to stay alive and how communities can respond to such human need. Reflecting on these topics from a Christian perspective, students commented:

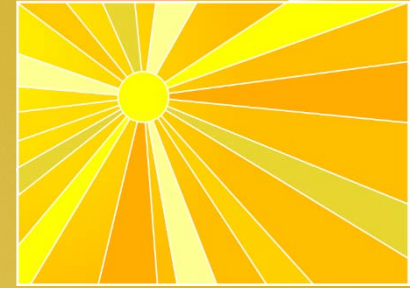
'Our worst decision does not define us';

'We have very privileged lives compared to much of the world';

'We are not insignificant – we are more than the sum of our parts';

'Everyone is entitled to equal treatment';

'Do not lose sight of our morals and strive to do good and be a good person.'



Historical Fiction Competition 2026

Write Your Own Historical Fiction
(Historical Association – national competition)

🏆 The History Department selected 5 entries to represent the school
Well done to:

Noah Garyali (7E-AH)

Sia Soju (7CS-TK)

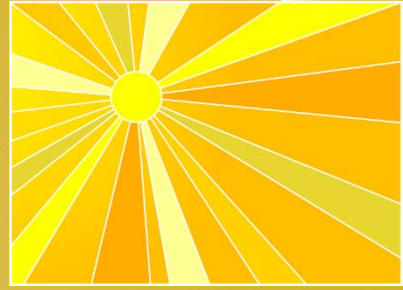
Noa Arce Escudero (7C-LD)

Naomi Ong (7E-AH)

Vannessa Klimczah (8CS-HWE)

All students wrote excellent historical fiction and have been awarded 10 merit marks for their entry to the national competition. These will also go towards the St Bede's house competition. Well done!

Y7 Poetry Competition



In June, poet Ellie Stoneley announced the winners of the Y7 Poetry Competition, run by the English department. Ellie read out her top five favourite poems and congratulated a further 30 students whose poem she had also chosen for this year's anthology.

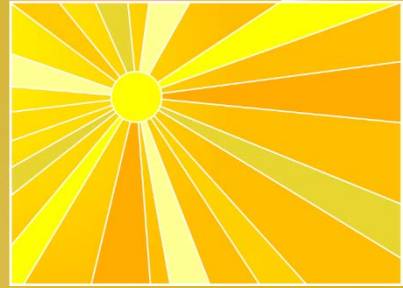
Ellie said, "It was such a privilege to judge the Y7 poetry competition for a second year, and as before it involved some very hard decisions. I laughed and I cried, I felt awe at the talent and wonder at the imagination."

Alison Denton

Pictured from left, are the top five placed poets, Stann Espinoza, Ellie Stoneley (Judge), Alice Costa Zubko, Evelyn Cooling-wood, Joseph Titmus and Faith Christie.

Alice Jacques-Giddens in Year 9 wins the award for young writers on horse-racing

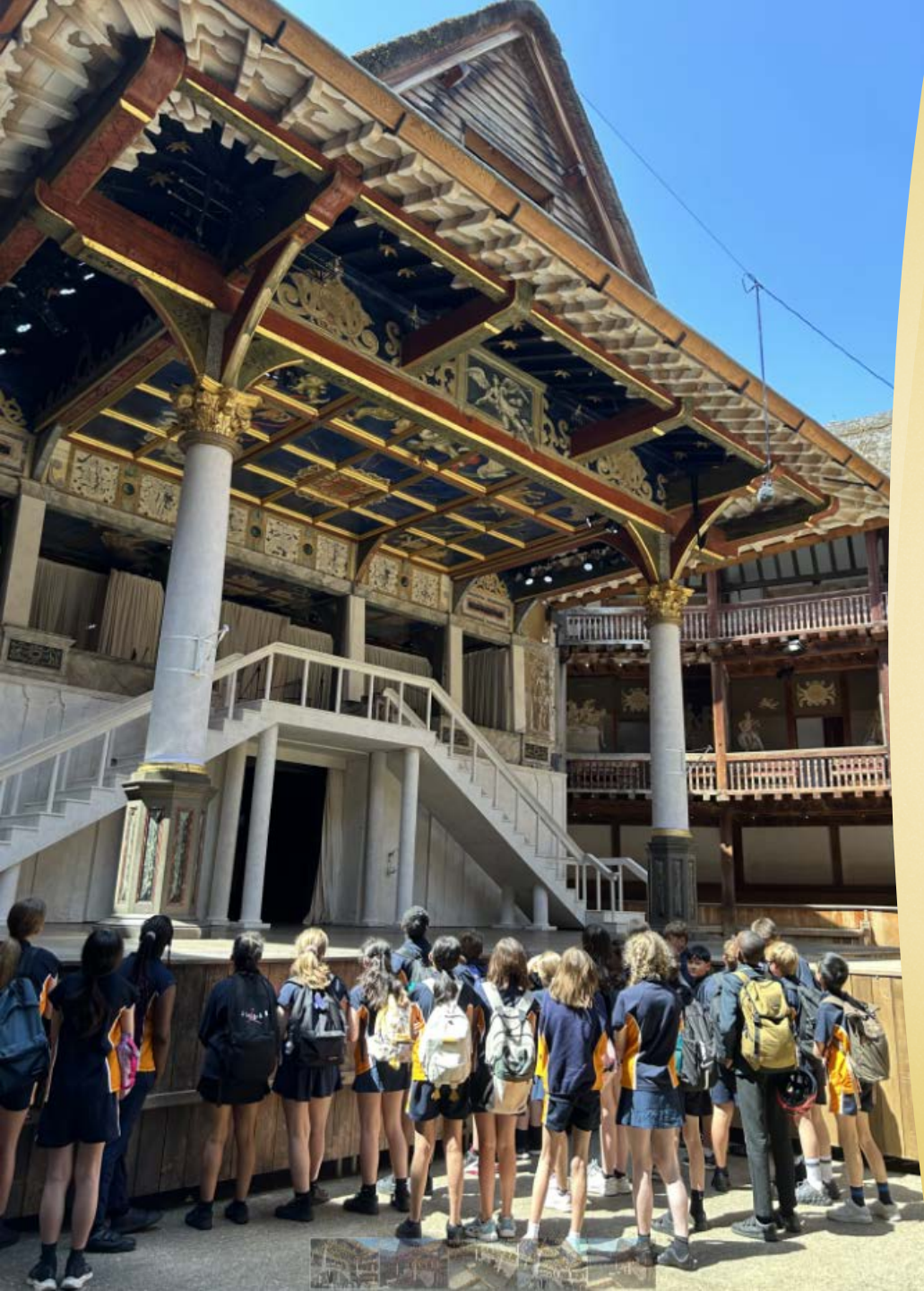
Read about her experience below, straight from the horse's mouth



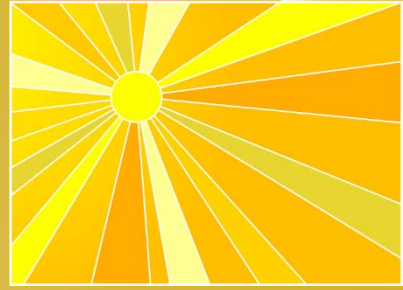
My journalistic experience

Winning the national horse racing museum's writing competition was one of the most rewarding experiences I have ever had. It was also rather ironic as my winning essay focused on not the winners and champions of racing but the runners up, the ones "pipped at the post". It was fascinating to research the history of the horses that came second, to delve into the histories of the almost and the nearly theres. These jockeys and horses are those demonstrated immense resilience but whose names are tragically not always remembered compared to those who took the top prizes. I was delighted to receive a notification that I was shortlisted for the prize and was able to visit the museum's incredible collections. I'd never visited the museum before, but I was struck by this hidden gem of horse-racing history; a fascinating building in the middle of Newmarket crammed with delightful insights about jockeys and horses alike. The ceremony felt really celebratory, showcasing the research about young writers around the UK, I was excited enough to think myself a runner up, but I was astounded to hear my name read out as the under 16's winner. I'm grateful to Mr Day for spotting the opportunity and Ms Eddy for putting me forward for it. It was a fabulous opportunity to have my work read by experts in the field and to be able to visit a centre of such history of the sport.





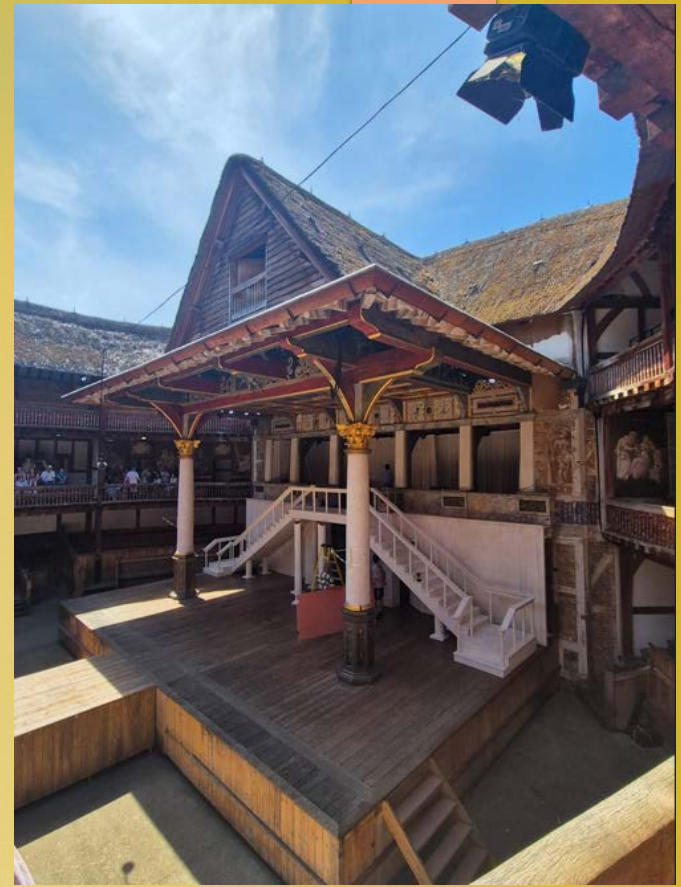
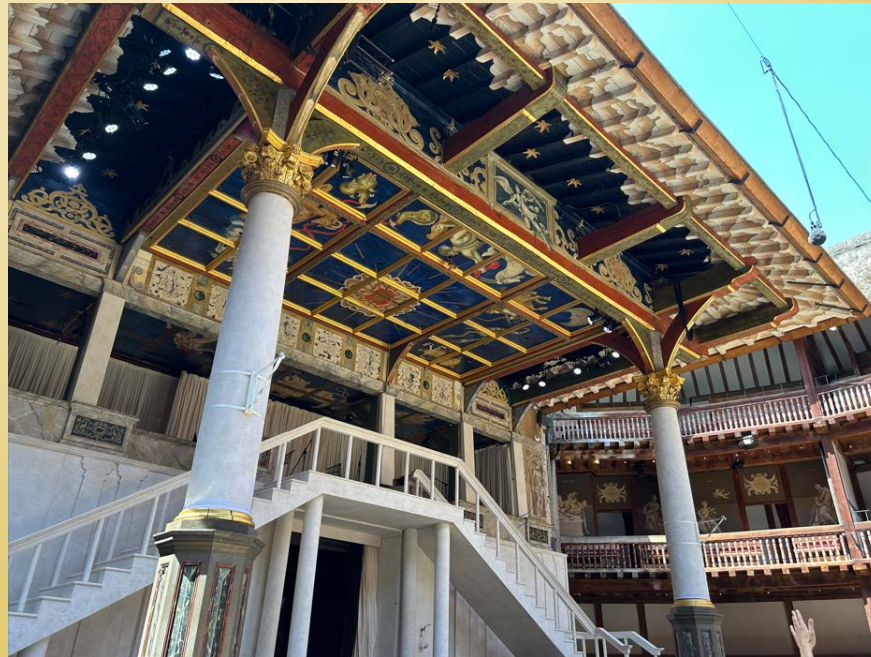
Year 7 Globe Theatre Trips – English Department

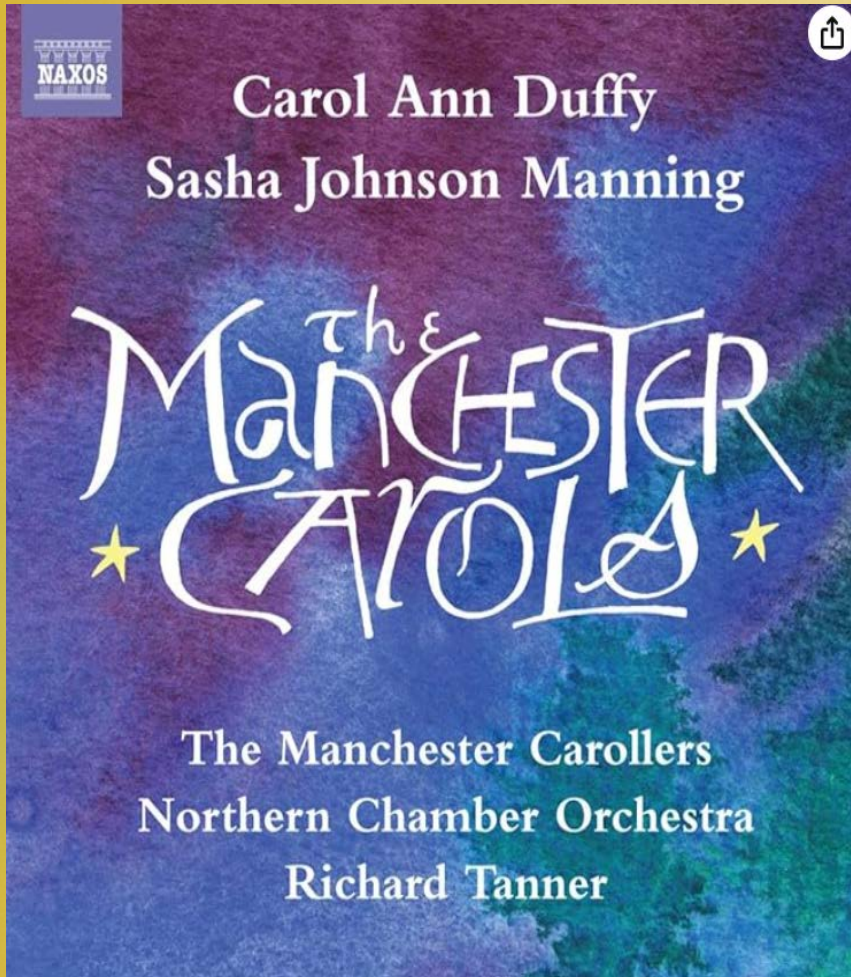
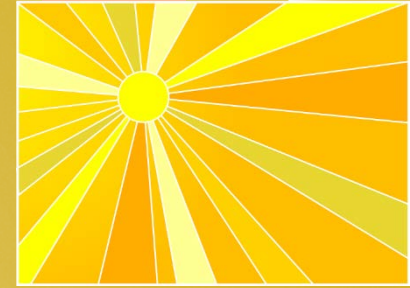


On Monday 22nd and Wednesday 24th June, Year 7 students visited the Globe Theatre in London. We travelled from school by coach to the south bank of the River Thames and had an engaging and informative tour of the theatre, which opened in 1997. It is a replica of the original Globe which operated in Shakespeare's time.

After a climb to the seats where the aristocracy would have enjoyed a performance, we imagined what it was like to be a 'penny stinkard' by standing in the pit. Each group was guided round the theatre by an actor so it was a wonderful chance to ask lots of questions about the dramatic process of putting on a show and Shakespeare's world.

We then walked to the nearby rehearsal studios used by actors for an interactive workshop based on the play we have been studying, 'The Tempest'. The workshop was a great opportunity to put our prior learning from the classroom into practice as we took on roles such as Caliban, Prospero and Ariel, exploring characterisation and the theme of power.





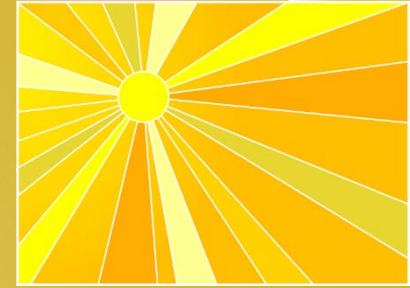
Parents invited to sing!

St Bede's School has been invited to join an exciting musical project with St Paul's Church in the autumn. We will be rehearsing and performing in The Manchester Carols, a wonderful Christmas piece for adult choir, children's choir and orchestra, with words written by Carol Ann Duffy. The performance will take place at 6pm on Sunday 29th November 2026 at St Paul's Church on Hills Road.

Parents who would like to join the choir should contact, Ali Baillie, the project leader, at music@stpaulscambridge.org.uk

Library News Summer Term 2026

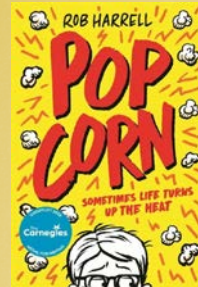
1,889 Books loaned



Most
Borrowed....



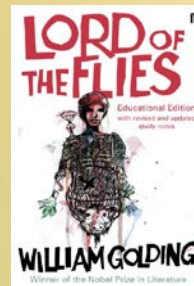
Fiction



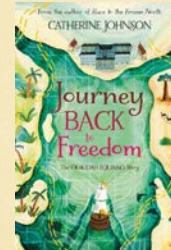
_Graphic Novels



_Classics



_Dyslexia
Friendly



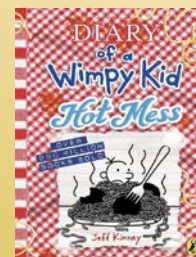
_Young Adult



Manga



_Quick
Reads

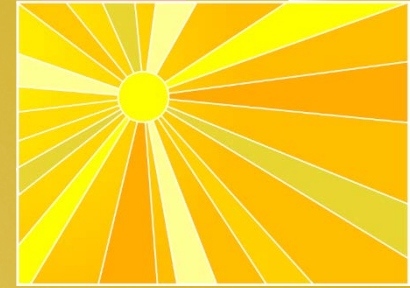


Our Carnegie Shadowing group enjoyed a morning with Louise Aldridge, from Cambridgeshire Libraries and attended the live Carnegie Awards ceremony in London! Read more [Carnegie Awards Ceremony Blog - SLG.odt](#)
Cake made by Jack Todd



ABBAY PEOPLE

WORKING TOGETHER FOR A BETTER COMMUNITY



Free Science Event
OPEN TO EVERYONE!

ABBAY TOGETHER EAGER EXPLORERS

WEDNESDAY 19TH AUGUST 2026

at
Cambridge United Football Ground
Newmarket Road
10 am- 2.30 pm

Genetics
coronavirus plants
DNA
sports science
Coding
become a Morse code
robotics
discover the history of your
street name
crafts

DISCOVER WHAT'S NEW AND ENJOY
HANDS-ON ACTIVITIES FOR THE
YOUNG AND THE YOUNG AT HEART!

ALSO MEET RESEARCHERS, FIND OUT
ABOUT TRAINING AND VOLUNTEER
OPPORTUNITIES.

AND MUCH MORE!

Book here!

<https://www.ticketsource.com/abbey-people/cio/t-aaagmvm>
TICKETS AVAILABLE FROM JUNE 17

BOOKING HIGHLY RECOMMENDED

ENTER OUR FREE PRIZE DRAW
TERMS AND CONDITIONS APPLY

Refreshments provided by
Cambridge United Football Foundation
available for small donation

CHILDREN UNDER 11 YEARS OF AGE
MUST BE ACCOMPANIED BY A
RESPONSIBLE ADULT OVER THE
AGE OF 18

ABBAY PEOPLE
COMMUNITY FUND
KHFSF

ABBAY TOGETHER FAMILY FOREST PICNIC

MONDAY 27TH JULY
10.30AM- 1PM
BOOKING RECOMMENDED

GAMES

WILDLIFE

INDOOR AND
OUTDOOR
ACTIVITIES

LIGHT, HEALTHY PICNIC
LUNCH PROVIDED OR
BRING YOUR OWN AND
JOIN US FOR SOME
FAMILY FUN.

TO BOOK

<https://www.ticketsource.com/abbey-people/cio/t-vxxrdtdv>

ALL CHILDREN MUST BE ACCOMPANIED BY A
RESPONSIBLE ADULT OVER 18 YEARS OF AGE

AT
THE FIELDS CHILD & FAMILY CENTRE
GALFRID ROAD
CB5 8ND
(BEHIND THE GALFRID SCHOOL)

BUG HUNT

COMMUNITY FUND
ABBAY PEOPLE
KHFSF

ABBAY TOGETHER SWISH

FREE ENTRY

CHILDRENS CLOTHES SWAP

FRIDAY 24TH JULY 1pm - 4pm

East Barnwell Community Centre,
Newmarket Road, CB5 8RS

Bring up to 20 CHILDRENS clothing
items, including SCHOOL UNIFORMS,
FANCY DRESS in good clean condition
for swapping!

1pm drop off your clothes for sorting
1:45pm swapping starts

All children must be accompanied
by a responsible adult over 18 years of age.

refreshments
available

accessible
venue

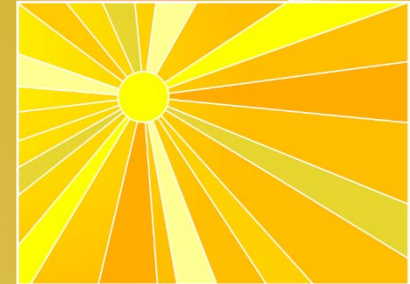
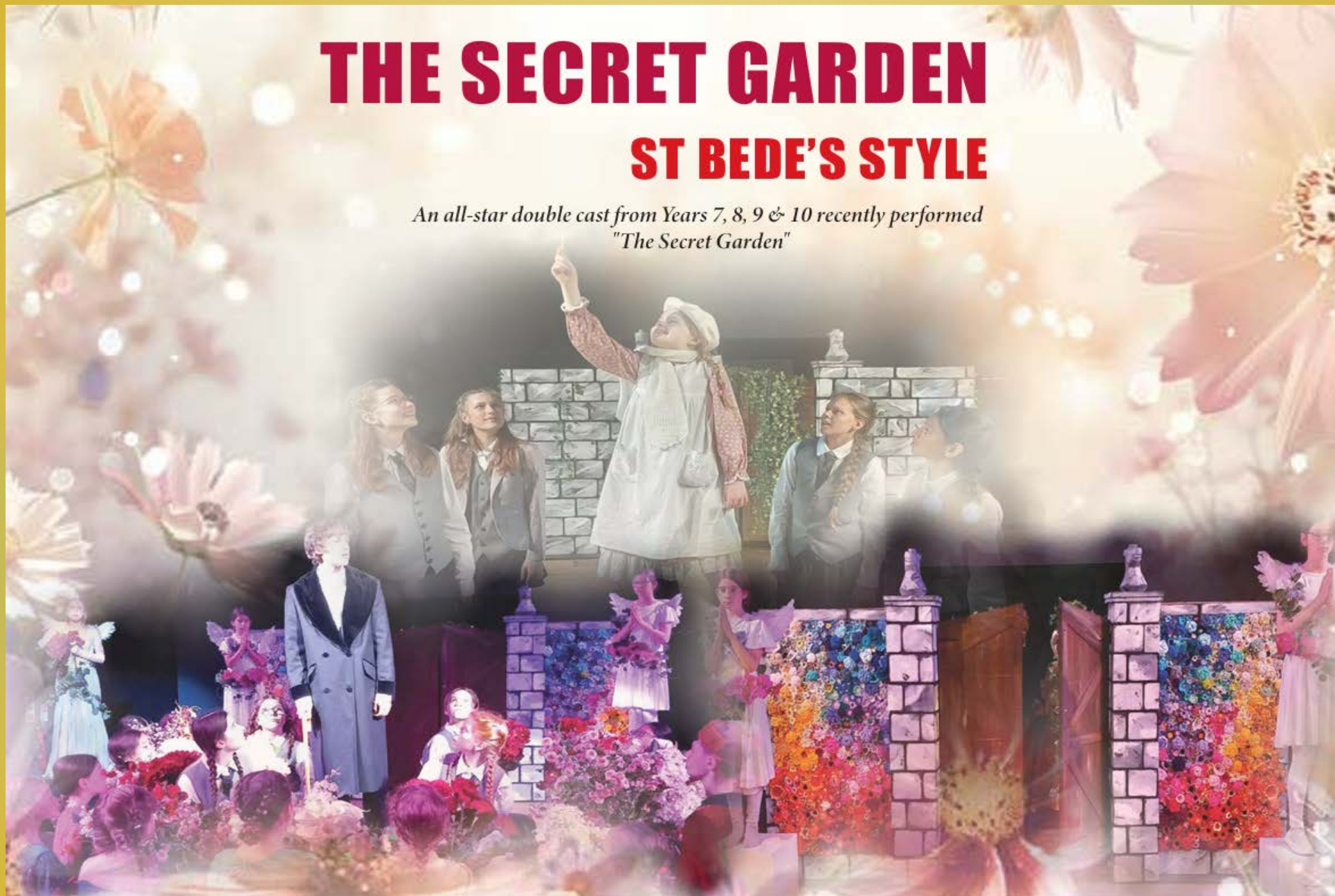
craft
activities

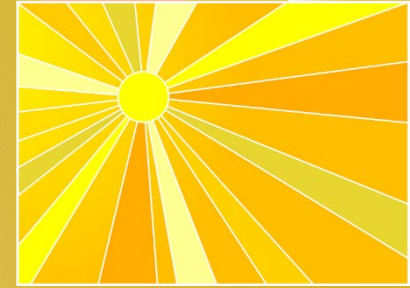
ABBAY PEOPLE
COMMUNITY FUND
KHFSF

THE SECRET GARDEN

ST BEDE'S STYLE

*An all-star double cast from Years 7, 8, 9 & 10 recently performed
"The Secret Garden"*





"I don't do praise but tell the cast they were awesome"

"This is the one and only time I have cried during a school production"

"It was so moving"

"Excellent direction, so well-crafted I was so impressed"

"Imaginative emotional and visually stunning"

"So amazed at the confidence and emotional conviction of the cast"

The set was beautifully crafted by Dawn Pell. The secret door chained, locked and obscured by ivy and the reverse side of vibrant crocheted and knitted flowers was visually stunning. Thank you to all staff, parents, parents-in-law, and students who contributed. Thank you to Apple TV for donating the artificial flowers.

There were accomplished performances for Mary and Colin. The actors successfully captured their feisty, fiery, obstinate characters who clashed swords, made -up and then found joy and healing from resurrecting the forgotten garden together.

There were a number of comical highlights. Martha and Mrs Medlock trying to restrain Colin's during one of his hysterical episodes conveyed through a series of highly charged freeze-frames. Ben Weatherstaff's sudden mood swings, lack of filter and angry outburst over the wall when addressing Mary was highly amusing. Doctor Spencer added to the comedy with his pomposity and fussy regimen for Colin.

The chorus were beautifully attired and the Hindu song was a favourite with lots of the cast and audience.

The ghostly voice of Lilia calling her husband away from his travels to "Come into the garden" and reunite with his family made for a tear jerking ending as she takes a last look at her husband and family and closes her arms drops her head and signals to the audience my job is done.

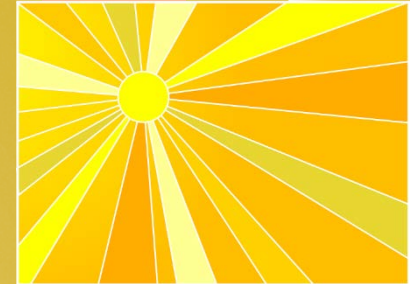


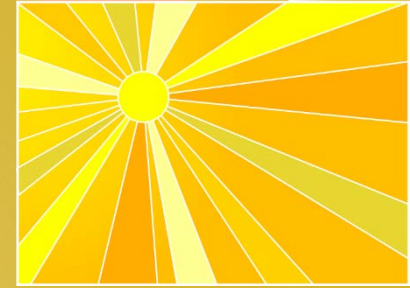
ART & TEXTILES

The Expressive Arts showcased gave us the opportunity to share the excellent artwork produced by committed students from the Art and Textiles Department. A diverse range of outcomes was on display, including painting, printmaking, collage, drawing, pastel work, Photoshop-based pieces, mixed media, and sculpture. Textile work featured fabric deconstruction, embroidery, and batik techniques. The accompanying sketchbooks highlighted the depth of creative thinking, experimentation, and artist research that informed and developed each student's individual ideas and final outcomes.

It was wonderful for the Year 11 Class of 2026 to celebrate their achievements with friends and family. The exhibition was a fitting culmination of their hard work, creativity, and dedication throughout the course. They should be incredibly proud of everything they have accomplished and the outstanding body of work they have produced.

EXPRESSIVE ARTS SHOWCASE





MUSIC

Our community of musicians truly shone at this year's Expressive Arts Showcase. The stage came alive with an incredible variety of styles, genres, and age groups, from dynamic solos and duets to powerful ensembles.

We also experienced the beautiful harmonies of the Choir, the rich textures of the String Group, and the grand scale of the full Orchestra.

A huge thank you to Zachary Moore for expertly managing the technical production, and to Sally Gill and Laurence Wheatley for providing magnificent musical accompaniment.

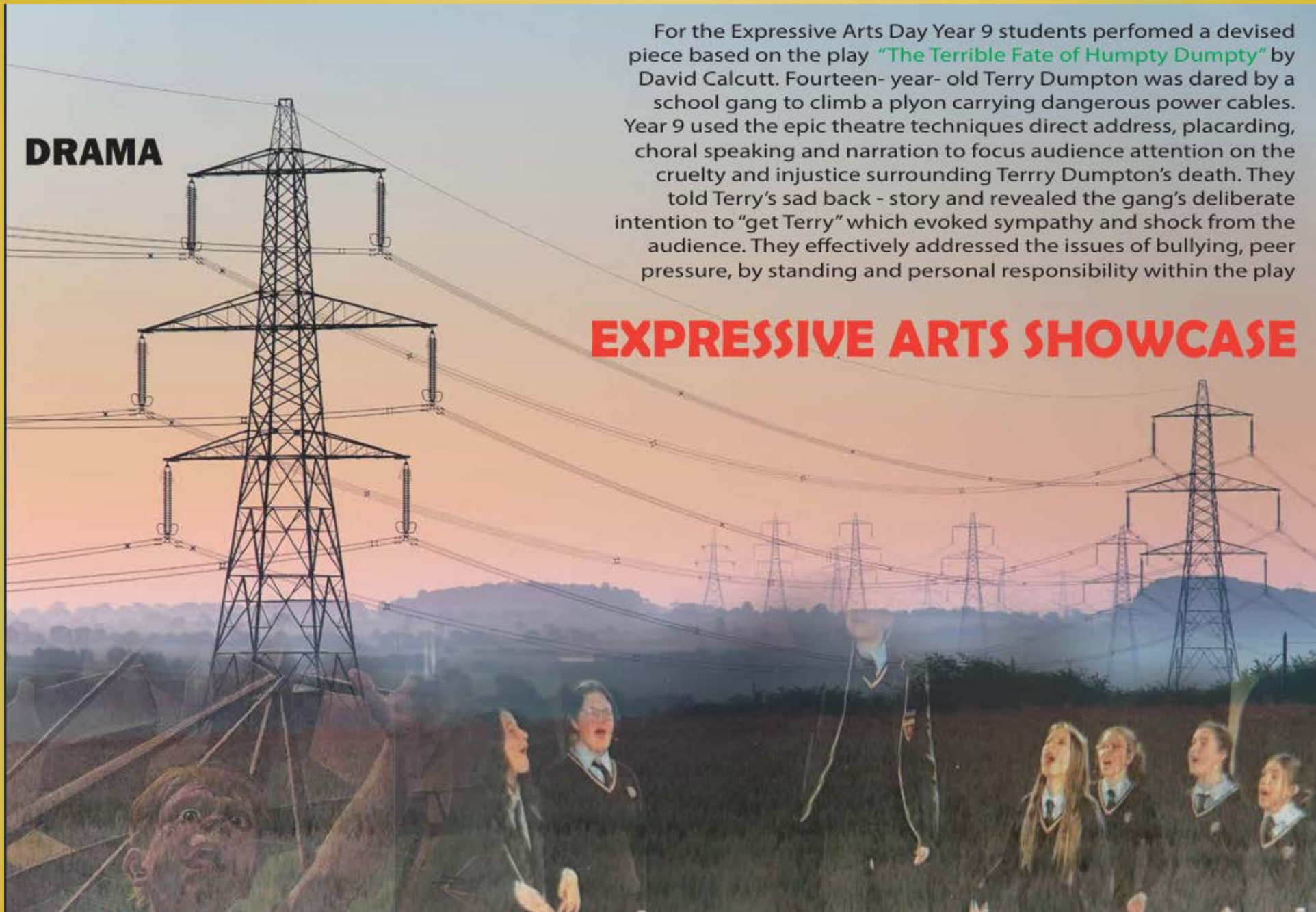
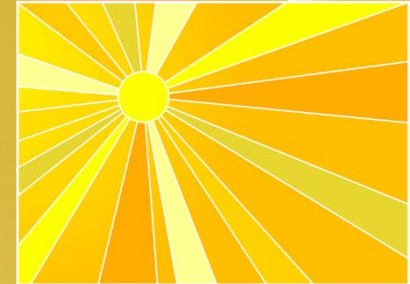
EXPRESSIVE ARTS SHOWCASE

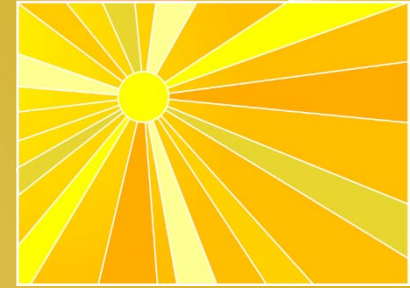


DRAMA

For the Expressive Arts Day Year 9 students performed a devised piece based on the play *"The Terrible Fate of Humpty Dumpty"* by David Calcutt. Fourteen-year-old Terry Dumpton was dared by a school gang to climb a pylon carrying dangerous power cables. Year 9 used the epic theatre techniques direct address, placarding, choral speaking and narration to focus audience attention on the cruelty and injustice surrounding Terry Dumpton's death. They told Terry's sad back-story and revealed the gang's deliberate intention to "get Terry" which evoked sympathy and shock from the audience. They effectively addressed the issues of bullying, peer pressure, by standing and personal responsibility within the play

EXPRESSIVE ARTS SHOWCASE



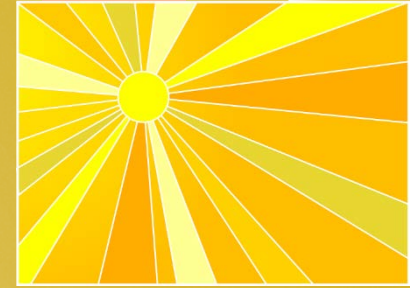


EXPRESSIVE ARTS SHOWCASE

Year 11 GCSE Food students displayed GCSE coursework for the Science Nea 1 and Food Preparation Nea 2. We also displayed year 10 cooking competition entries hosted by the Royal Navy to showcase cooking skills, presentation and teamwork. The task was to make Chicken Kiev's served with Fondant potatoes and a side dish of own choice and then sticky toffee pudding with a toffee sauce. Year 11 Life skills displayed some of their activities including household cleaning, cooking, gardening and role play.

Sweet and Savoury nibbles were made by year 9, 10 and Life Skills students and were beautifully served by a team of year 9 students

FOOD



MUSIC WORKSHOP WITH CAMBRIDGE UNIVERSITY



Our students recently enjoyed an unforgettable day of music led by the Faculty of Education at the University of Cambridge. The experience began with a breath-taking concert and interactive vocal session. Students explored a vast range of instruments, eras, and genres, journeying from the classical works of William Byrd to traditional folk music and the rock anthems of Queen.

Our Year 7 students took part in an energetic African drumming workshop, mastering complex rhythms and beats. Years 8 and 9 stretched their creative boundaries in a composition workshop, learning how to build and write their own musical pieces.

Murray Edwards Cambridge: GCSE Art Visit

Tuesday 7th July

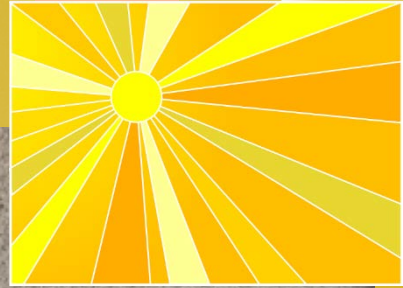
The visit was to one of the University of Cambridges colleges where they hold one of the largest art collections of women's art in Europe. The pupils spent an inspiring morning exploring an incredible range of paintings, sculptures, textiles, and ceramic pieces. They carefully observed the artefacts on display before creating their own detailed sketches, producing some truly impressive copies of the artworks that had captured their imagination. The experience encouraged curiosity, creativity, and a deeper appreciation of art from different cultures and periods.



'Cosmoparticle' by Penelope Rose Anderson

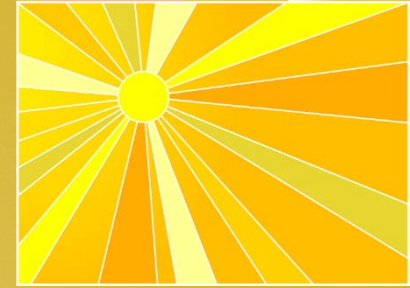


'Lulu' by Mary Fedden





Colour Run



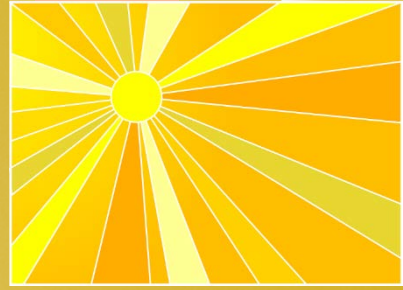
Students had a fantastic time taking part in the annual Colour Run at Milton Country Park. They completed a fun 3km walk/run while being covered in colourful powder paint along the route, making it an exciting and memorable experience for everyone.

After crossing the finish line, students enjoyed exploring the event village, where they had the opportunity to try a range of activities including rock climbing, smoothie bikes, archery and laser tag.

The day was filled with fun, laughter and teamwork, and all of the students had a brilliant time. It was a wonderful event that everyone thoroughly enjoyed.



Girls Cricket



It has been another successful term for girls' cricket, with coach Steve Farrukh returning to support and develop our players' skills throughout the season.

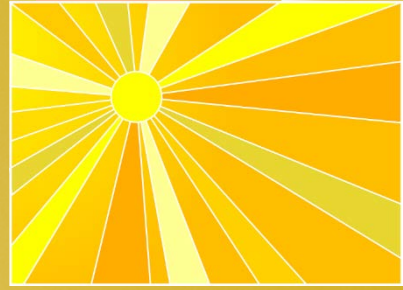
Our teams entered two outdoor softball tournaments at Under 13 and Under 15 level, while the U15 squad also competed in their first ever hardball competition and came 2nd.

The Under 13 team produced some outstanding batting performances in the district round against Trumpington and Comberton, scoring an impressive 205 and 212 runs respectively. Although they narrowly missed out on qualifying for the regional finals, we were then told a team dropped out and the girls were able to attend.

The Under 15 team enjoyed an outstanding district tournament, winning the competition to secure their place at the regional finals in Chelmsford. Their teamwork, determination and excellent performances throughout the day were rewarded with a well-deserved victory.



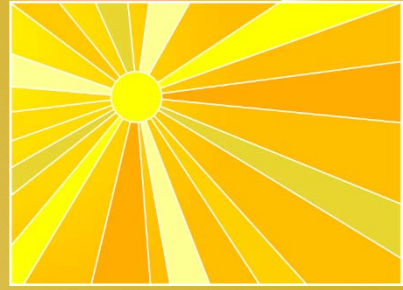
Girls Regional Cricket Finals



- ▶ The U13 and U15 girls' teams qualified for the regional finals held at Essex's home ground in Chelmsford on 7th July.
- ▶ The best teams from around the region faced off in a round robin competition. Batting and bowling was impressive with both teams hitting a number of fours and sixes.
- ▶ The U13's finished 5th and the U15's finished 4th. It was a great experience for all the girls and showcased the growing talent amongst our girls' teams.



U15 Netball Team



The Year 10 Netball team consolidated their position as one of the top teams in the district winning the District Tournament in October 2025.

In June they took part in the qualifying tournament for the County Schools Championships, competing against Impington V.C, Comberton V.C and Swavesey V.C. The team finished in 4th place securing the final qualifying spot for the Championships which will be played in November 2026.

The team showed determination and resilience throughout the tournament. While there is room for growth, the squad have shown tremendous potential and will continue to develop with every match. Qualifying the County Schools Championship is a fantastic achievement, and the team can look forward to the next stage of the competition with confidence.

Trip to Clip 'n Climb

A small group of Year 8 PE students got to enjoy a trip to clip 'n climb in Cambridge this term. The center offers a large number of different climbing walls for students to have a go at with different challenges on each.

The students really enjoyed the challenge and over came some fears too which was brilliant to see.



PTFA Summer News

The PTFA has had a busy Summer Term:

Thank you very much to all parents/carers, volunteers and to everyone who has supported us this term. We welcome more volunteers – please join us!



The Summer Term calendar brought the Summer Term meeting in April in which we welcomed Dani Redhead to the PTFA Chair role, and said ‘Thank you’ to Adriana, Elinor & Carmita for all the effort & dedication to our School.

Then, an array of events and refreshment activities followed, making this term busy but truly enjoyable. After the **Y11 Leavers Day & Staff Thank You Brunch** followed by **Expressive Arts Refreshments** with the **Plant Sale** activity, then refreshments for **The Secret Garden play** took place. **The Summer Term ended with Second Hand Uniforms & Refreshments.** We are all looking forward to a nice big rechargeable Summer holiday... Back again in September :)

Funds allocation

This term PTFA assisted with Funds for students’ school trips and the Student Welfare Fund.

PTFA Events next term: [Dates for the calendar](#)

- Next PTFA meeting, online on Teams, [Autumn Term meeting](#) on Tuesday 22nd of September
- Come along and join us deciding on events to do and where to focus our fundraising efforts



PTFA Fundraising:

Please join Easyfundraising to help raise FREE funds while you do your online shopping. This initiative supports the school student welfare fund, <https://www.easyfundraising.org.uk/causes/stbedesptfa> or make donations directly to the PTFA using the QR codes

QR Code: Use this QR code to make donations to St Bede’s PTFA towards refreshments or ongoing activities



PTFA Email Contact: ptfa@stbedes.cambs.sch.uk
For more details of what we do and to join us please email





VII Leavers Day 2026

A DELIGHTFUL BIG THANK YOU TO YOU ALL :)!
WITH APPRECIATION FOR YOUR GENEROUS CONTRIBUTIONS
& KIND DONATIONS TO THIS EVENT.

The PTF/1 Committee

Special Announcements:



With Appreciation
for your kindness &
generosity,
good will, time & effort,
given to St Bede's
PTFA through
the years...

To
The St Bede's
Leaving Families
THANK
YOU!

Best Wishes,
from The PTFA
Committee

2026

PTFA has a NEW Chairperson

At the Summer Term meeting we were all extremely pleased to welcome Dr Dani Redhead as the New PTFA Chair.



We are grateful that Dani came forward at such a crucial time and in this way gives continuity to the work of the parents', teachers' and friends' association in our school.

We wish Dani & her family a fruitful & rewarding time over the coming years, and then when the end of St Bede's eventually comes, like for myself and my family this summer, may they also say yes, it was worthwhile!

Volunteering at the PTFA for 12 years required commitment, dedication and purpose ... above all it has been a fulfilling & rewarding experience, for myself and my family.

Thank you for all friendships I have made .

Thank you Dani for taking the PTFA baton.

Thank you St Bede's Family

Best Wishes Carmita Scott

Farewell note – PTFA



Being part of the PTFA, even in a small way, has been a genuinely rewarding experience. Whether you can contribute once a year or from time to time, every bit of help makes a real difference, not only to the school and the students, but also to the dedicated group of parents and staff who lead and organise these efforts.

In my case, I got involved in a very specific fundraising activity, helping with the Christmas tree sale. It's something that happens once a year, and because it has been running for a few years now, the process is quite well established, which makes it much easier to manage. At the same time, there are always small improvements that can be introduced each year to make things run even more smoothly.

As parents, we all share the same hope: to see our children thrive in a supportive and enriching environment. The PTFA plays a quiet but important role in making that happen, and it relies on all of us, in whatever way we can offer.

Getting involved is also a lovely way to connect with other parents and members of staff beyond the usual school routine. It brings a different perspective, creates a sense of community, and, along the way, helps raise funds for meaningful projects that benefit all our children.

I would really encourage anyone to consider getting involved, even if it is only occasionally. When more people step in from time to time, the workload becomes lighter and more manageable for everyone, and the sense of shared effort makes it all the more worthwhile. Thank you! Adriana C. Y11 Parent

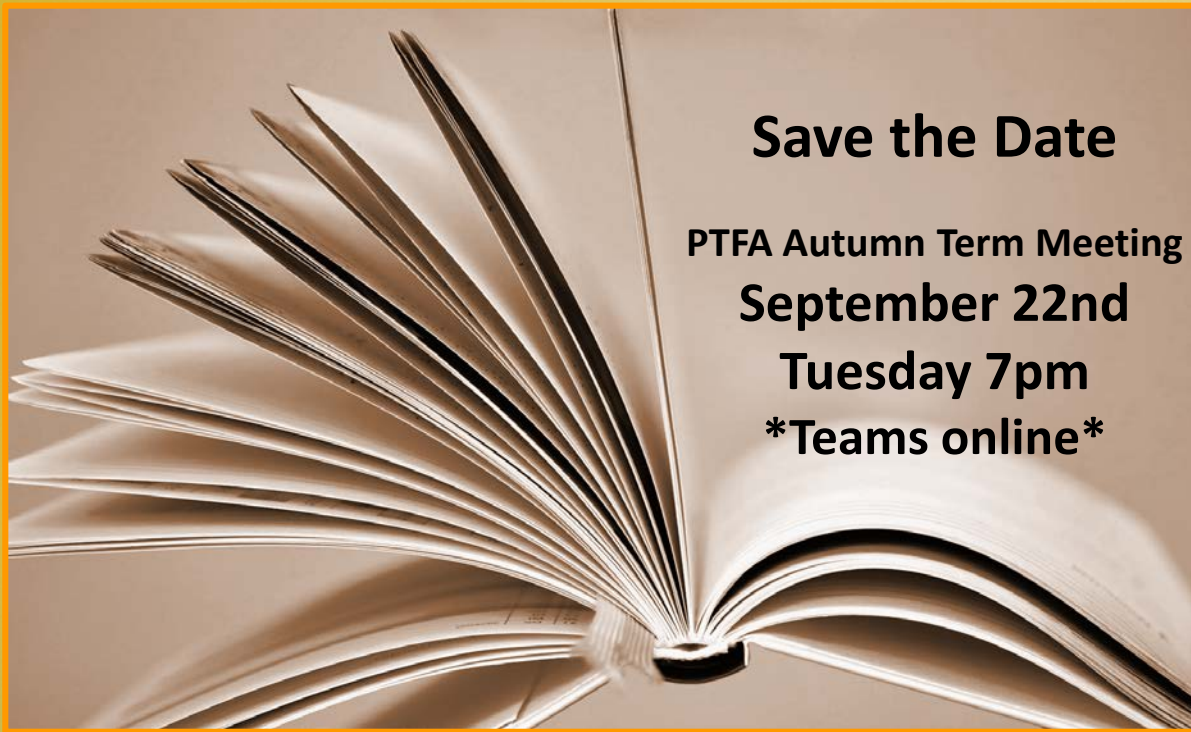
We are incredibly grateful to Mr Day and all the amazing staff at St Bede's for their care of our children over the years, you have changed their lives for the better and helped them become the young people they are today. I would love to name you all individually but there wouldn't be space so I hope you know who you are - thank you with all my heart. We feel so blessed that our boys spent these precious years at a school where kindness, wisdom, understanding and peace are key values. St Bede's has been a nurturing environment where they could develop confidence in who they are and feel such a strong sense of belonging. We couldn't have asked for a better foundation for their adult lives.

As a parent it has been wonderful to be part of the St Bede's community and a highlight of this has been the PTFA, run by a group of welcoming and inspiring individuals who organise so many lovely events to raise funds for the school. They also have loads of fun doing it. It's a pleasure to spend time with them and they make it really easy to give as much or as little time as you have to support them. If you haven't already, do go to the next meeting and find out more.

With all the joy and appreciation for the time at St Bede's also comes sadness that our family are leaving, we will miss you all and I hope that we will stay connected.

Warm wishes, Elinor B. Y11 Parent





Save the Date

PTFA Autumn Term Meeting
September 22nd
Tuesday 7pm
Teams online

RAISE £3
for us in just a few taps!

Simply become one of
St Bede's School PTFA - Cambridge
supporters on **easyfundraising**

Get the free app!

1 Get the app & join for free

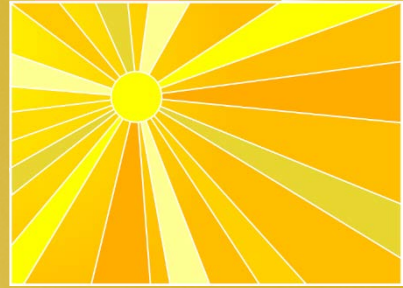
2 Shop online at no extra cost

3 We get donations

Get free donations from 8,000 retailers including:

amazon ebay JOHN LEWIS TESCO M&S JUST EAT

We get £3 when you get the app, and more free donations when you shop!



Autumn Term Events in the pipeline...
look out for dates during Term time:

- Open Evening refreshments

- Y7 Welcome Evening Refreshments

- International Evening

- Christmas tree sale

- Sponsored Walk

- Y7 Fun Night +
- Y7 Parents Welcome & Gathering Buffet

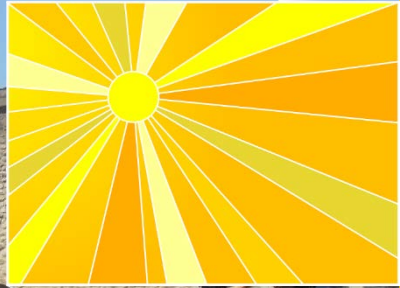
History department

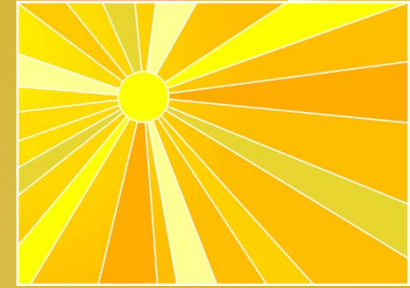
The Tower of London

Year 10 GCSE

Year 10 GCSE History students recently visited the Tower of London as part of their preparation for the OCR B *History Around Us* unit. The visit provided an excellent opportunity for students to engage directly with one of England's most significant historic sites and to develop the analytical skills required for this component of the course.

Throughout the day, students investigated the Tower's physical features, exploring how its architecture and layout reflect its changing roles as a royal residence, fortress, prison, menagerie, mint and symbol of royal authority. They considered the site's historical significance, examined evidence preserved within the fabric of the building, and explored how the Tower has evolved over nearly one thousand years.





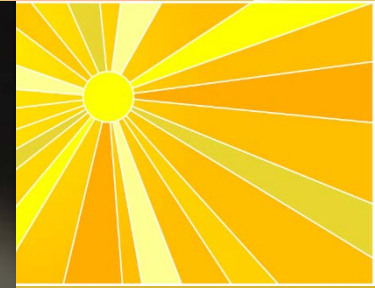
This experience will support students in analysing the historical environment, evaluating the evidence that historic sites provide, and applying the second-order concepts of change, continuity and significance that are central to the OCR B GCSE History specification.

The visit was both academically enriching and highly enjoyable. Year 10 students demonstrated curiosity, maturity and enthusiasm in their engagement with this remarkable historic site.

Students will continue the study of the site in the classroom in September.

Year 9 Textiles visit the V&A

The Year 9 Textiles had a wonderful day at the Victoria and Albert Museum this term visiting the landmark Elsa Schiaparelli exhibition, *Schiaparelli: Fashion becomes Art*.



Our students represented the school exceptionally in London during exceptionally hot weather and gained a valuable insight into the designer's influence on the world of surrealist art and vice versa.



Their research will be a valuable addition to their coursework submission, and some excellent work was produced by all

Year 7 Outward Bound Trip

In July, sixty year 7s went to Bawdsey manor in Suffolk for three days of camping and outdoors adventure. We enjoyed exhilarating high ropes courses, fencing, rifle shooting, wilderness survival skills, a coastal walk and much more!



Charities News

Money raised from non uniform days:

October 2025 – Little Miracles £1407

December 2025 – Pets as Therapy £706

February 2026 – Medecins sans Frontières £1176

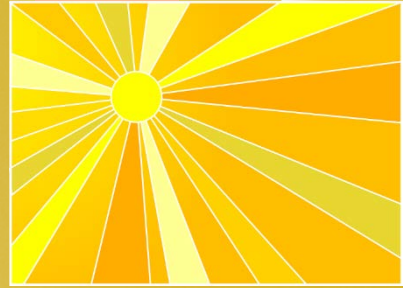
May 2026 – HCPT Children's Pilgrimage Trust £1217

In addition: we held a Christmas Raffle for Lymphoma Out Loud and raised £850 from the ticket sales

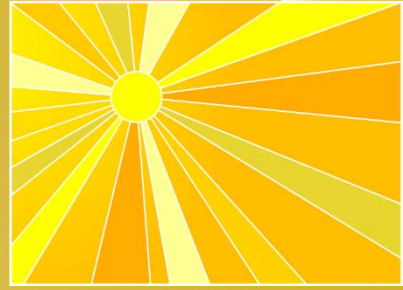
This term we have been collecting toiletries for our local foodbank

Many thanks to all the charities reps for their work.

Many thanks to anyone who has donated, in any way, this year



Geography Fieldwork Year 10



As part of their Eduqas GCSE Geography course, Year 10 students recently visited Cambridge Station to complete an urban fieldwork investigation. The enquiry focused on investigating the station's sphere of influence, examining how far people travel to use the station and how it affects the surrounding area. During the visit, students applied a range of geographical fieldwork skills required by the Eduqas GCSE specification. They collected primary data by conducting questionnaires with passengers to identify travel patterns, origins, destinations and journey purposes. This enabled them to investigate the station's sphere of influence and consider the factors that make Cambridge Station an important transport hub.



Students also produced detailed field sketches to record key features of the built environment and transport infrastructure. Alongside this, they completed a variety of other surveys, including pedestrian counts, traffic counts and land-use surveys, allowing them to assess the station's impact on the local urban environment.

The fieldwork directly supports the Eduqas GCSE requirement for students to plan and carry out geographical enquiries, collect and present primary data, and evaluate the reliability and usefulness of different data collection methods. Back in the classroom, students will analyse and interpret their findings using a range of geographical techniques before drawing evidence-based conclusions and evaluating the success of their investigation.

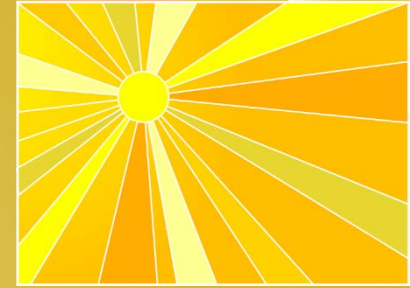
The experience gave students the opportunity to develop essential geographical skills, including observation, data collection, analysis, interpretation and critical evaluation, while applying their classroom learning to a real-world urban setting.

We all had a fantastic day, full of learning, questions and curiosity.



The Brilliant Club

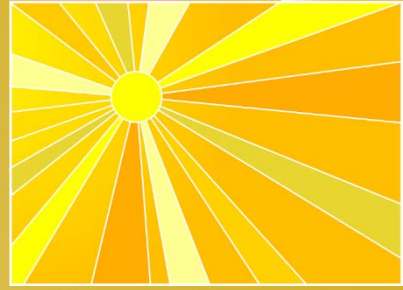
This term, a number of Y9 students took part in The Brilliant Club in partnership with Culham St Gabriel's Trust. This is a Scholars Programme which provides Key Stage 3, 4 and 5 pupils with an inspiring experience of university-style learning beyond the curriculum, through tutorials taught by a PhD tutor.



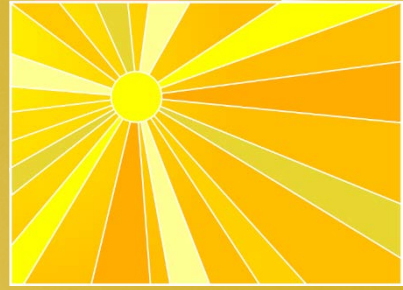
Over the course of the programme, the students worked towards a final assignment that challenged them to work above their current key stage and some of the students were selected to present their work at their Graduation Ceremony held at Westminster College in Cambridge. The students were also given a tour of St John's College, Cambridge to get a glimpse of what it's like to study at the University of Cambridge. We hope this programme will enable our students to have high aspirations in the future and hopefully have the opportunity to study at a top level university one day!



Year 9 and 10 Life and Living Skills and Caedmon students BBQ event 10th July



Year 9 and 10 Life skills classes held a BBQ for staff and students. They had to make invitations prepare the food and help to serve staff on the day. Staff and students enjoyed the event greatly.



Army Experience Day

A group of Year 8 girls enjoyed a day at the Cambridge University Army Training Centre this term.

Through a range of activities, students learnt skills in teamwork, communication, problem-solving and navigation (as well as how to wear camouflage make-up with style!) St Bede's students were complimented on their positive engagement, hard work and resilience – well done girls!