## St Bede's Inter-Church School Media Studies Curriculum Map



'Cum Deo - With God'

	Autumn 1 (Michaelmas)	Autumn 2 (Advent)	Spring 1 (Epiphany)	Spring 2 (Lent)	Summer 1 (Easter)	Summer 2 (Trinity)
	Introduction to Media Language, Skills and Techniques	Component 1 Section A: Exploring Media Language & Representation - Creating Media Products	Component 1 Section A: Exploring Media Language & Representation	Component 1 Section A: Exploring Media Language & Representation - Creating Media Products	Component 1 Section B: Exploring Media Industries and Audiences	Component 1 Section A: Exploring Media Language & Representation - Creating Media Products
	Analysis of Film Posters, Camera Shot Composition, Shot Progression and Narrative Theories	Analysis of Print and TV Adverts, persuasive techniques and conventions of Advertising with a focus on <b>Quality Street</b> and <b>This Girl Can</b> advertisements	Analysis of Newspapers with a focus on the front pages from <b>The Guardian</b> and <b>The Sun</b>	Analysis of Magazines with a focus on <b>Vogue</b> and <b>GQ</b> Magazines	Film Industries and Marketing: The James Bond franchise The Man with the Golden Gun / No Time to Die and the 007 official	Devising ideas for own Short Film to
	Introduction to Video Production and Video Editing through VFX using Adobe Premiere Pro	TV Advert Production	Introduction to Professional Design Software: InDesign, Photoshop, Canva	Print Magazine Production: Front Cover and Double-Page Articles	website; The Hollywood Film Industry and the BBFC	Theatrical Billboard Poster Production with DVD covers
Year 10	Understanding Media Forms and	Component 2 Section A: Understanding Media Forms and Products	Component 1 Section B: Exploring Media Industries and Audiences	Component 1 Section B: Exploring Media Industries and Audiences - Creating Media Products		t 2 Section B: lia - Creating Media Products
Media Studies GSCE	through the TV industry and target audiences Friends Modern Family	Exploring Television Crime Drama through the use of Media Language and Representation with a focus on: Luther The Sweeney	Exploring contemporary evolving media products with a focus on <b>The Archers</b> , The Archers official website The BBC and Ofcom	Exploring contemporary evolving media products with a focus on <b>Fortnite</b> , the Fortnite official website, Ofcom, PEGI and the competition and markets authority	Exploring contemporary and 80's/90's Music Videos and the corresponsing websites of music artists in terms of Media Language, Representation, Industries, Audiences and Contexts, with a focus on:	Lizzo - Good as Hell Taylor Swift - Bad Blood / The Man Bruno Mars - Uptown Funk / Stormzy - Superheroes Justin Bieber - Intentions Duran Duran- Rio TLC - Waterfalls
		Short Film Production				Music Video Production
Year 11  Eduqas Media Studies GSCE C680QS 2024	Recap and Revision on Year 10 plus: Component 1 Section B: Exploring Media Industries and Audiences - Creating Media Products  Exploring the Newspaper and FIIm industries in terms of ownership, synergy and audience consumption - with a focus on The Sun newspaper and film, No Time to Die	Component 1 Revision Section A and B – <b>ALL Set Products &amp; Texts</b>	Component 3: Creating Media Products  12 week Non-Examination Assessment (NEA) begins: Research and planning / Written Statement of Aims / Production Process - with a choice of: Television: Create a Sequence from a new Television Programme - OR - Advertising and Marketing - Music: Create a Music Video - OR - Advertising and Marketing - Film:Print-Based Marketing material for a new Film - OR - Magazines: Create a new Print or Online Magazine		Component 1 Revision Section A and B – ALL Set Products & Texts Component 2 Revision Section A and B – ALL Set Products & Texts	
			Mock Examination Component 2 Section A & B			