



	Autumn - Michaelmas	Autumn - Advent	Spring - Epiphany	Spring - Lent	Summer - Easter	Summer - Trinity
Year 7	Where in the world? <ul style="list-style-type: none">Locational knowledge and spatial awareness using maps of the world, including environmental regions, key physical and human characteristics, countries and major cities.Knowledge of globes, maps and atlases. <div>space and scale</div> <div>processes, change, cycles, flows and connections</div>	Mapping the UK <ul style="list-style-type: none">Ordnance Survey maps, Including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographsFieldwork to collect, analyse and draw conclusions from geographical data. <div>space and scale</div> <div>place</div>	Weather and climate <ul style="list-style-type: none">Key processes in physical geography relating to weather and climateHow human and physical processes interact to influence and change landscapes, environments and the climate; and how human activity relies on the effective functioning of natural systems <div>processes, change, cycles, flows and connections</div> <div>sustainability</div>	The geography of sport <ul style="list-style-type: none">Key processes in human geography relating to economic activity in the primary, secondary, tertiary and quaternary sectors.Knowledge and spatial awareness of The Middle East.Aerial and satellite photographs.Fieldwork to collect, analyse and draw conclusions from geographical data. <div>place</div> <div>diversity and inequality</div>	Flood risk <ul style="list-style-type: none">Locational knowledge and spatial awareness.Geographical similarities, differences and links between places through the study of the human and physical geography of a region in Africa.Key processes in physical geography relating to hydrology and in human geography relating to urbanisation.How human and physical processes interact to influence and change environments and how human activity relies on the effective functioning of natural systems. <div>processes, change, cycles, flows and connections</div> <div>mitigating risk</div>	The geography of crime <ul style="list-style-type: none">Geographical Information Systems (GIS) to view, analyse and interpret places and data.Aerial and satellite photographs. <div>place</div> <div>mitigating risk</div>
Year 8	Plate tectonics <ul style="list-style-type: none">Key processes in physical geography relating to geological timescales and plate tectonics.How human and physical processes interact to influence and change landscapes and environments and how human activity relies on the effective functioning of natural systems. <div>processes, change, cycles, flows and connections</div> <div>mitigating risk</div>	Earth's resources <ul style="list-style-type: none">Key processes in physical geography relating to rocks, weathering and soilsKey processes in human geography relating to the use of natural resourcesHow human and physical processes interact to influence and change landscapes, environments and the climate; and how human activity relies on the effective functioning of natural systems <div>processes, change, cycles, flows and connections</div> <div>sustainability</div>	Migration <ul style="list-style-type: none">Key processes in human geography relating to population. <div>processes, change, cycles, flows and connections</div> <div>diversity and inequality</div>	Development <ul style="list-style-type: none">Key processes in human geography relating to development.Geographical similarities, differences and links between places through the study of the human and physical geography of a region in Africa and a region in Asia. <div>place</div> <div>sustainability</div> <div>diversity and inequality</div>	Glaciation <ul style="list-style-type: none">Key processes in physical geography relating to the glaciation and the change in climate from the Ice Age to the present.How human and physical processes interact to influence and change landscapes, environments and the climate; and how human activity relies on the effective functioning of natural systems. <div>processes, change, cycles, flows and connections</div> <div>sustainability</div> <div>mitigating risk</div>	BRICs <ul style="list-style-type: none">Spatial awareness of the world's countries including Russia, China and India, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major citiesThe key processes in human geography relating to urbanisation, population and development. <div>space and scale</div> <div>diversity and inequality</div>
Year 9	The geography of health and population <ul style="list-style-type: none">Locational knowledge and spatial awareness of the world's countries.Key processes in human geography relating to population.use of globes, maps and atlases. <div>processes, change, cycles, flows and connections</div> <div>diversity and inequality</div>	Glaciation / Oceans <ul style="list-style-type: none">How human and physical processes interact to influence and change landscapes, environments and the climate; and how human activity relies on the effective functioning of natural systemsuse of globes, maps and atlases. <div>space and scale</div> <div>cycl processes, change, cycles, flows and connections</div>	1.2 Urban and rural processes and change in the UK <ul style="list-style-type: none">What changes are taking place in urban and rural areas across the UK?What is the cause and effect of change in retail provision across the UK?What are the issues associated with leisure use in urban and rural areas across the UK? <div>place</div> <div>spheres of influence</div> <div>cycles and flows</div> <div>mitigating risk</div> <div>sustainability</div> <div>inequality</div>	3.1 How ecosystems function <ul style="list-style-type: none">What is the relationship between climate and biomes at the global scale?What physical processes and interactions operate within ecosystems?How are small scale ecosystems in the UK used and managed? <div>place</div> <div>cycles and flows</div> <div>mitigating risk</div> <div>sustainability</div>	3.2 Ecosystems under threat <ul style="list-style-type: none">How are ecosystems used by people?How are ecosystems damaged by human activity?Why and how are ecosystems managed in a sustainable way? <div>place</div> <div>spheres of influence</div> <div>cycles and flows</div> <div>mitigating risk</div> <div>sustainability</div> <div>inequality</div>	
Year 10	3.4 Desertification <ul style="list-style-type: none">What are the physical processes operating in hot semi-arid regions that make them vulnerable to desertification?To what extent does human activity contribute to the problem of desertification?How can environments vulnerable to desertification be managed? <div>place</div> <div>cycles and flows</div> <div>mitigating risk</div> <div>sustainability</div>	2.1 Coastal landscapes and management <ul style="list-style-type: none">How do people and processes contribute to coastal landscapes in the UK?How are coastlines managed?Why is coastal management often controversial?What are the predicted impacts of climate change on coastal landscapes and communities <div>cycles and flows</div> <div>mitigating risk</div> <div>sustainability</div> <div>inequality</div>	1.1 Global cities <ul style="list-style-type: none">To what extent is urbanisation a global phenomenon?What are the ways of life and current challenges created by urbanisation in two global cities?What strategies can be used to manage the impacts of urbanisation in global cities? <div>cycles and flows</div> <div>spheres of influence</div> <div>mitigating risk</div> <div>sustainability</div> <div>inequality</div>	2.3 Weather and climate <ul style="list-style-type: none">Why is the UK climate so variable?How does the global circulation of the atmosphere create distinctive climate zones?What is the distribution of weather hazards at a global scale and how does this change over time?What are the causes, impacts and responses to extreme weather events. <div>cycles and flows</div> <div>mitigating risk</div> <div>sustainability</div> <div>inequality</div>	3.3 Water resources and management <ul style="list-style-type: none">Why does supply and demand for water vary over time and space?What happens when demand for water exceeds supply?What are the challenges of managing water supplies? <div>cycles and flows</div> <div>sphere of influence</div> <div>mitigating risk</div> <div>sustainability</div> <div>inequality</div>	Fieldwork enquiry in an urban environment 2024 cohort: mitigating risk change over time 2025 cohort: sustainability geographical flows 2026 cohort: cycles and flows
Year 11	Fieldwork enquiry in a coastal environment 2024 cohort: mitigating risk change over time 2025 cohort: sustainability geographical flows 2026 cohort: cycles and flows, qualitative surveys	3.3 Water resources and management <ul style="list-style-type: none">Why does supply and demand for water vary over time and space?What happens when demand for water exceeds supply?What are the challenges of managing water supplies? <div>spheres of influence</div> <div>cycles and flows</div> <div>mitigating risk</div> <div>sustainability</div> <div>inequality</div>	1.3 Global patterns of development <ul style="list-style-type: none">What are the global patterns of development?What are the global processes which connect countries at different levels of development?What are the causes and consequences of uneven development?What are the advantages of aid projects? <div>place</div> <div>sustainability</div> <div>inequality</div>	2.4 Climate change <ul style="list-style-type: none">How has climate changed during the Quaternary period?What are the causes of global warming?What are the consequences of climate change?How and why do attitudes to climate change vary?What role can individuals and government in the UK play in reducing the risk of climate change? <div>cycles and flows</div> <div>mitigating risk</div> <div>sustainability</div> <div>inequality</div>	2.2 Rivers & river management <ul style="list-style-type: none">How do people and processes contribute to river landscapes in the UK?Why do rivers flood and what are the consequences of flooding?How can rivers be managed to reduce the risk of flooding?Why is river flood management often controversial? <div>spheres of influence</div> <div>cycles and flows</div> <div>mitigating risk</div> <div>sustainability</div>	

Key concepts

A *concept* is what we think with. It helps to organise thinking and make sense of the world. It is a general idea about a group of objects, situations, actions, or processes. For example, we have a concept of 'chair', but we know there is a huge variety of types of chairs – arm chairs, dining chairs, metal chairs, wooden chairs, blue chairs and so on.¹

Concepts developed at key stage 3	What we mean by this
space and scale	How physical features, people, services, goods and other things are arranged on Earth's surface. Knowing where things are located, why they are there and any patterns in their distribution. Scale is used to investigate these from the personal, local and regional to the global
place	Understanding the characteristics of places, how they become like this and how it they are changed. Applying understanding of uniqueness / identity.
processes, change, cycles, flows and connections	Understanding of how things are linked together and how they affect and need another. Applying understanding of change and movement in relation to place.
spheres of influence	Applying understanding of sphere of influence / catchment and how it impacts on places
sustainability	Applying understanding of sustainable communities.
mitigating risk	Applying understanding of hazard perception / risk and analysing management strategies / future actions
diversity and inequality	Applying understanding of inequality and associated concepts such as deprivation or equality of access to services Diversity is appreciating the differences and similarities between people, places, environments and cultures and understanding the contribution they make to the dynamic functioning of societies and economies.

¹ From <https://geography.org.uk/ite/initial-teacher-education/geography-support-for-trainees-and-ects/learning-to-teach-secondary-geography/geography-subject-teaching-and-curriculum/geography-knowledge-concepts-and-skills/concepts/concepts-in-geography/>