

# History Revision Starter Pack

1. Exam information
2. Where to start
3. How to revise for History (and other subjects!)
4. What can I use to revise?



## OCR History B (SHP) exam information

Paper	Topics	A brief summary - What is included in each paper? Detailed overviews can be found <a href="#">here</a>	Length	% of the course
1	<b>The People's Health c. 1250-present</b> (British thematic study)	Medieval, Early Modern, Industrial and Modern living conditions; epidemics; government responses and improvements	1hr 45	20
	<b>Norman Conquest 1065-1087</b> (British depth study)	Anglo-Saxon 'golden age'; Norman Conquest; rebellions and resistance; castles		20
2	<b>The Making of America 1789-1900</b> (World period study)	America's expansion; The West; Civil war and Reconstruction; Settlement and conflict on the Plains; American cultures	1hr 45	20
	<b>Living Under Nazi Rule</b> (World depth study)	Dictatorship; Control and opposition 1933-39; Changing lives 1933-39; Germany in war; Occupation		20
3	<b>History Around Us</b> The Tower of London	A site study of the Tower of London focusing on physical features and contextual knowledge *5 marks for SPaG	1hr	20

[Click here for the People's Health Revision Resources](#)

[Click here for the Norman Conquest Revision Resources](#)

[Click here for the Making of America Resources](#)

[Click here for the Living Under Nazi Rule Resources](#)

[Click here for the History Around Us Resources – the Tower of London](#)

[Click here for Practice Questions](#) – more available, so do ask your teacher. Also available on the [OCR website](#).

[Click here for Exam Structure](#)

# How do I start revising for History?



At the end of each unit, you will self-review your knowledge and understanding. This will be used to set personalised homework. You will need to use this to help you with your revision.

Period Study: The Making of America 1789-1900	How and why the USA expanded, from 1789 to 1838	The expansion of southern cotton plantations and of slavery, 1793-1838	The removal of indigenous people from the east, 1830-1838	The West 1839-1860	Homework completed? Please date	Signed by teacher

## 1. What do I know?

The best place to start is with the **OVERVIEW SHEETS** at the front of each section in your folder.

**Self-reflect** - Fill in the 😊😐😞 for each theme and topic. You can rate your confidence, and identify gaps in your knowledge. These are the areas to target first.

**Mind-map or 5 lists in 5 minutes** - You can test what you know by

choosing one theme and writing down everything you can remember without looking at your notes.

- e.g. The West 1839-1860 (EXPANSION)
- Write everything you can remember about the Native Americans: Lakota Sioux, the gold rushes, the journey westwards, Mormon settlement. It might help to structure this into a mind-map and use images to remind you of key people, events and places.
- You will be surprised at what you remember, and it shows where the gaps are.
- These are not meant to be pretty – it's just a starting point!


**Exam question planning** – see if you can plan an answer to an exam question. How would you structure your answer? What knowledge would you include? This technique also highlights what you know and what you need to revise.

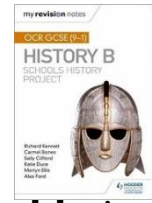


## 2. Focus

Now you've worked out 'what you know' and 'what you don't', you need to look at each unit and **focus on what you need to learn, and how to apply it.**

Build up your knowledge first. Use the revision guide, your class notes and the Knowledge Organisers. Use the quizzes on Seneca/ Teams or create your own.

 **Always answer exam questions to check your understanding and exam technique.** Self assess or ask your teacher to give you feedback (Thursday lunch time drop-in!)



Revision Calendar The Making of America 1789-1900				
<b>Saturday 2nd March</b> How and why the USA expanded, from 1789 to 1838 etc. • The expansion of southern cotton plantations and of slavery, 1793-1838 • The removal of indigenous people from the east, 1830-1838	<b>Sunday 3rd March</b> The culture of the Plains Indians including a case study of the Lakota Sioux	<b>Monday 4th March</b> The journey of the early migrants to California and Oregon; the Mormon settlement of Utah	<b>Tuesday 5th March</b> Divisions over slavery and the causes of the Civil War  The African American experience of the Civil War, 1861-1865	<b>Wednesday 6th March</b> Reconstruction and continuing limitations to African American liberty
<b>Thursday 7th March</b> The causes and nature of white American exploitation of the Plains: railroads, ranches and cow towns  Homesteaders: living and farming on the Plains.	<b>Friday 8th March</b> The Indian Wars including Little Crow's War (1862), Red Cloud's War (1865-1868) and the Great Sioux War (1876-1877)	<b>Saturday 9th March</b> Changes to the Plains Indians' way of life including the impact of innovations and the destruction of the buffalo	<b>Sunday 10th March</b> The impact of economic, social and political change on the lives of African Americans  The growth of big business, cities and mass migration: the growth of big business, cities and mass migration.	<b>Monday 11th March</b> Assessment

## 3. Planning

Creating a **revision calendar/ timetable** is an easy way to plan out your revision.

Chunking your revision into small topics helps your memory.

Use the unit overviews to give yourself daily topics. E.g. The Plains Wars.

**Do not cram your History revision.** Stick to 20-30 minutes chunks at least each day, using different activities (flashcards, mind maps, quizzes, exam questions).

# What can I use to revise History?

## Overview sheets

The best place to start is with the overview sheets at the front of each section in your folder.

They break down each topic into sections. You must know all of this for your exam. Complete the 😊😐😞 to determine what to revise.

*At the end of each unit, you will self-review your knowledge and understanding. This will be used to set personalised homework. You will need to use this to help you with your revision.*

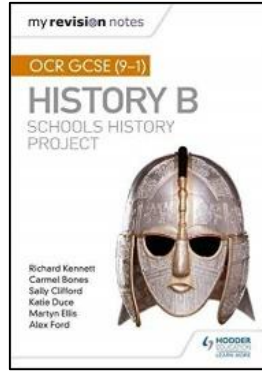
Period Study: The Making of America 1789-1900	😊	😐	😞	Homework completed? Please date	Signed by teacher
<b>America's expansion 1789-1838</b>					
How and why the USA expanded, from 1789 to 1838					
The expansion of southern cotton plantations and of slavery, 1793-1838					
The removal of indigenous people from the east, 1830-1838					
<b>The West 1839-1860</b>					

## Revision guide

My Revision Notes: OCR History B has all topics.

These include information and activities for you to complete.

Check your answers here: [Hodder Revision quiz answers](#)



## OCR assessment guide

Information on every question type including how to answer it, sentence starters and timing advice.

OCR B (SHP) History GCSE Assessment Guide

PAPER 1 (40%)	PAPER 2 (20%)	PAPER 3
<ul style="list-style-type: none"> <li>Thematic study</li> <li>Depth study</li> <li>40 marks each (80 marks total)</li> <li>1 hour 45 minutes</li> </ul>	<ul style="list-style-type: none"> <li>History Around Us</li> <li>40 marks + 10 marks SPaG*</li> <li>1 hour</li> </ul>	<ul style="list-style-type: none"> <li>Period study</li> <li>World Depth study</li> <li>40 marks each (80 marks total)</li> <li>1 hour 45 minutes</li> </ul>

## Knowledge Organisers

You should have these for each topic. If you do not, see your History teacher!

They are a good starting point for knowledge, or useful when testing yourself (or asking someone else to test you).

## O365 Team – Year 11 Historians

This has a bank of resources from class notes, practise exam papers, revision guides & assessment guides for you to use.



## Seneca Learning

Free revision quizzes available for People's Health, Norman Conquest and Living Under Nazi Rule.



## History Drop-In – Monday and Thursday lunch time. After school revision sessions - Monday

All the History teachers are available on email and the Team if you want some help with revision, exam technique or to catch up.

If you have completed practise questions, email your teacher to get feedback.

# How to revise history....

## The People's Health 1250-present

1. Use the **self review sheets** in the front of your folder for guidance on knowledge areas you need to revise.
2. **Create a timeline** of the history of the people's health 1250-present. Create 3 lines:
  - a. The impact of living conditions on people's health
  - b. The response to epidemics
  - c. Attempts to improve public health
3. For each issue use your timeline to identify: **Periods of great change**, **specific turning points** and **periods of continuity**.
4. It's a good idea to use the same colours to show these different issues.
5. **Mind map**: we have given you these on A3 paper. Return to them and add to them or recreate from memory.
6. **Small cards**: you could create sets of revision cards for the overview and for each of the three main issues. It would be a good idea to use a different colour for each set of cards.
7. **5 Factor charts**: Explain why things changed and stayed the same. Return to your factors sheets (coloured sheets in your year 10 files e.g. Beliefs, attitudes and values, local and national government etc. Review these and add to them. Recreate them from memory.
8. Practice an **exam question** and self review your learning. Revisit an exam question you found difficult and improve it. Show it to your teacher for marking.

9 .Useful overview videos:

Medieval: <https://www.youtube.com/watch?v=ZITrMcUmV2Q>

<https://www.youtube.com/watch?v=Bt6XCriI8G4>

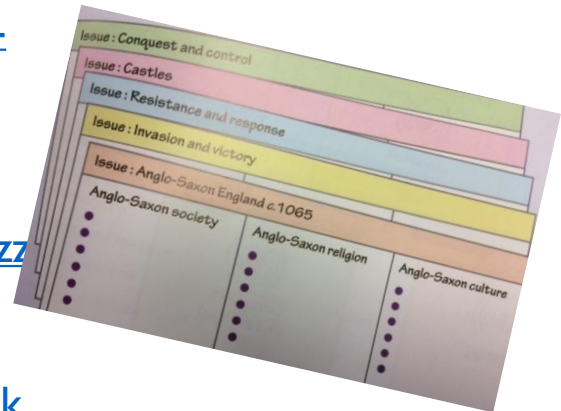
Essay question exam technique video:

<https://www.youtube.com/watch?v=zCk8jtApTrI>

# How to revise history....

## The Norman Conquest 1065-1087

1. Use the **self review sheets** in the front of your folder for guidance on knowledge areas you need to revise.
2. **Mind map:** we have given you these on A3 paper. Return to them and add to them or recreate from memory. You could do separate ones for each of the 5 issues or create a large one for the whole period.
3. **Small cards:** you could create sets of revision cards for the five main issues/enquiries you have studied. It would be a good idea to use a different colour for each set of cards.
4. **Issue charts:** key bullet points for each of the five issues
5. Practice an **exam question** and self review your learning. Revisit an exam question you found difficult and improve it. Show it to your teacher for marking. Use the [how to answer the exams PPT](#) to help.
6. Video overview of the unit:  
<https://www.youtube.com/watch?v=ht3w-aaC-ls>
7. Useful exam technique videos:  
3 mark exam question:  
<https://www.youtube.com/watch?v=bNdqg4Azzn0>  
5 mark exam question:  
<https://www.youtube.com/watch?v=jKPPgVtMkU0>  
12 mark exam question:  
<https://www.youtube.com/watch?v=BSVp0KvLdg8>





# How to revise history....

## The Making of America 1789-1900

1. Use the **self review sheets** in the front of your folder for guidance on knowledge areas you need to revise.
2. **Mind map:** we have given you these on A3 paper. Return to them and add to them or recreate from memory. You could do separate ones for each of the time periods or create a large one for the whole period.
3. **Small cards:** you could create sets of revision cards for the five main issues/ enquiries you have studied. It would be a good idea to use a different colour for each set of cards.
4. **Issue charts:** key bullet points for each of the five issues
5. Practice an **exam question** and self review your learning. Revisit an exam question you found difficult and improve it. Show it to your teacher for marking. Use the [how to answer the exams PPT.](#) to help.



# How to revise history....

## Living Under Nazi Rule 1933-1945

1. Use the **self review sheets** in the front of your folder for guidance on knowledge areas you need to revise.
2. Complete the activities in the [Revision Guide](#)
3. **[5 lists in 5 minutes](#) or Mind-Maps**: we have given you these on A3 paper. Return to them and add to them or recreate from memory. You could do separate ones for each of the time periods or create a large one for the whole period.
4. **Small cards**: you could create sets of revision cards for the five main issues/ enquiries you have studied. It would be a good idea to use a different colour for each set of cards.
5. Practice an **exam question** and self review your learning. Revisit an exam question you found difficult and improve it. Show it to your teacher for marking. Use the [how to answer the exams PPT](#) to help.
6. Useful exam technique videos:  
7 mark questions:  
<https://www.youtube.com/watch?v=YbWNfGKOT7M>  
15 mark questions:  
<https://www.youtube.com/watch?v=EInVWpexrEWA>  
Video overview of the unit:  
[https://www.youtube.com/watch?v=ztPyJnCIBZI&list=P Lj42bsxrdE2lfgQfYX5Yy2fUTuDDcu\\_mb](https://www.youtube.com/watch?v=ztPyJnCIBZI&list=P Lj42bsxrdE2lfgQfYX5Yy2fUTuDDcu_mb)



# How to revise history....

## History Around Us – The Tower of London

1. Use the **self review sheets** in the front of your folder for guidance on knowledge areas you need to revise.
2. Return to the [Tower of London Revision session](#)
3. Work through the activities in the [Revision Guide](#).
4. Plan answers to exam questions and colour code the model answers in the [model answer booklet](#).
5. [Physical features charts](#): we have given you these on A4 paper. Return to them and add to them or recreate from memory. You could do separate ones for each of the time periods or create a large one for the whole period.
6. **Small cards**: you could create sets of revision cards for the five main physical features you have studied. It would be a good idea to use a different colour for each set of cards.
7. **Time period mind-maps or [period overview sheets](#)**: what was happening at the Tower during at least two time periods? Cover each of the 14 criteria in your mind map. Remember to compare the Tower of London to another site – how typical was it?
8. Practice an **exam question** and self review your learning. Revisit an exam question you found difficult and improve it. Show it to your teacher for marking. Use the [how to answer the exams PPT](#) to help.