

School Prayer

Lord, Guide us as we strive for
wisdom and lead us into the ways of
peace.

Make our hearts strong and true, our
words gentle and understanding, our
actions loving and just.

Help our school to be a place of
nurture and growth for disciples in
Christ.

Amen

St Bede's Inter-Church School





St Bede's
Inter-Church School

"Cum Deo - With God"

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St Bede's



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- 26/06/2024 - contingency afternoon session in the event of national or significant local disruption to examinations in the UK

For more information, please visit:

JCQ GCSE Exam Dates 2024



Exam FAQs

GCSE Exam Timetable (available from spring term)

GCSE Seating Plan Templates

Exam Rules, Policies and Guidelines

GCSE Revision

GCSE Revision

Results Day



GCSE Revision

General Revision

For advice relating to general revision, please see the **Revision** page of our website.

Advice and resources for students

Below is a presentation given to GCSE students, prior to exams. The presentation outlines essential steps for exam preparation, including revision techniques:

Exam Preparation Presentation for Students



Revision Strategies for Students



A revision timetable template, together with a calculator to estimate the number of hours to revise per examined paper, can also be accessed below (both Excel):

Revision Timetable Template 2024

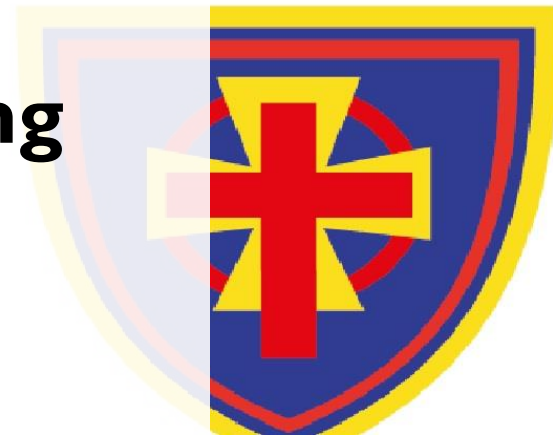


English Revision	
Maths Revision	
Combined Science Revision	
Triple Science Revision	
History Revision	
Geography Revision	
Computer Science Revision	
French and German Revision	
Media Studies Revision	

Planning for Revision

Topics Covered: St Bede's Inter-Church School

- **The basics – structuring revision**
- Techniques – how to optimise your time
- Revision Timetable





1. Make sure you have a quiet workspace - away from distractions

Create a space that is clear from distraction and is big enough for you to spread out and work effectively. Make sure that space is yours and ask family to respect that (if your room is big enough, make sure you are not near computer/tablet/game console etc - best in a quiet room)



2. Prioritise your subjects - identify your strengths and weaknesses.

Use topic checklists (or equivalent) to highlight these areas. Then make your priority lists for that subject.

Update this list as you continue revising - another example for yourself of making progress



**** TASK 3 ****

Construct a personalised revision timetable.

**A FOCUS
TODAY**

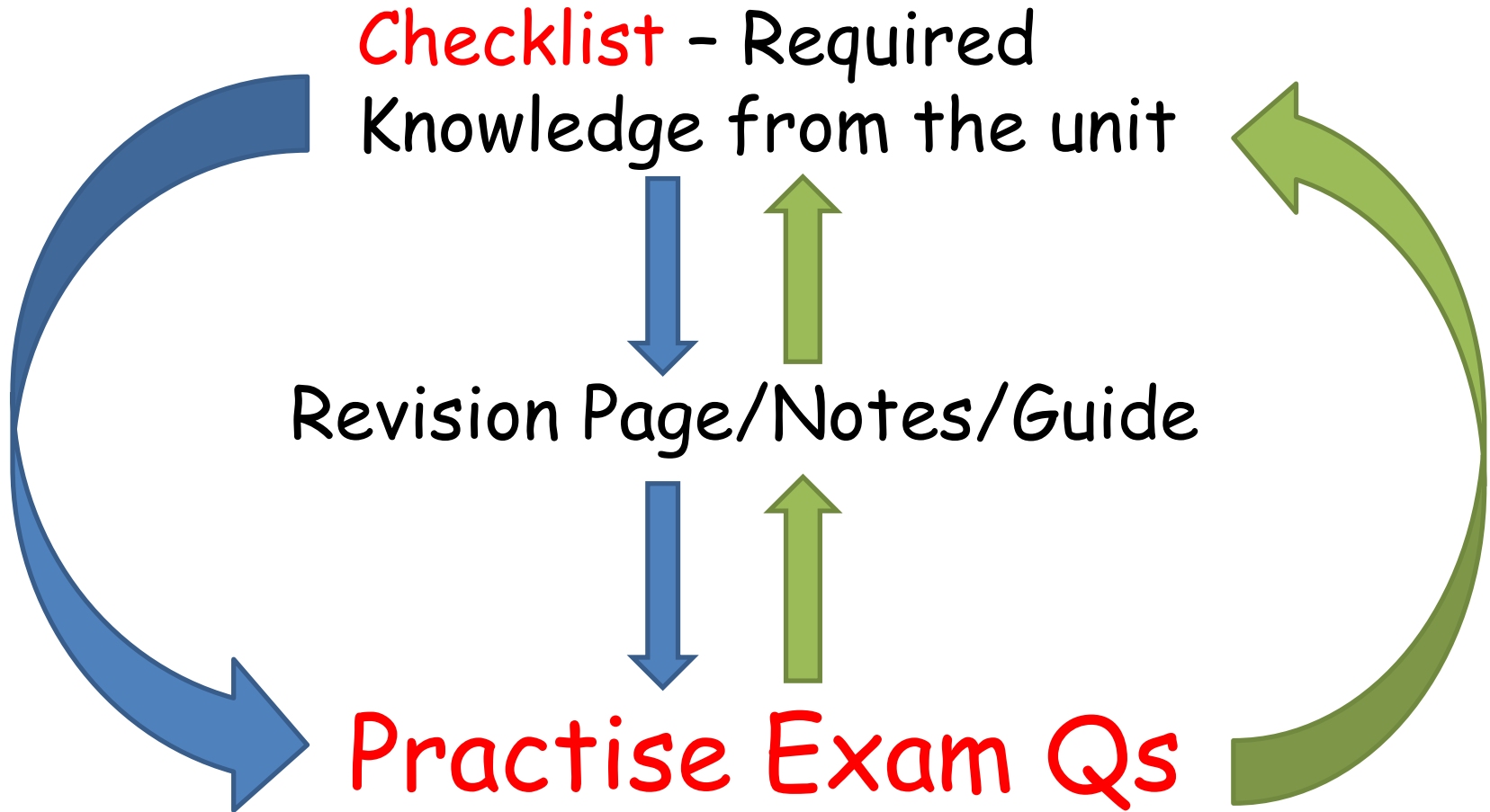


4. Gather all the things you need for your revision for each subject (*exam Qs, rev guides, checklists, notes/revision pages*)

Organise the equipment you will need for revision - put everything together at this stage to save you hunting around for things *when you should be revising!*

STEP 5:

Now you're Ready to Start (30 minute CHUNKS)



*** Think of Extra Qs ***

SUMMARY:

Organisation ... Motivation ... Making Progress ... Constantly reviewing

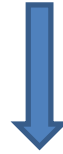
STEP 1 - Organise a QUIET and EFFECTIVE work space



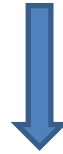
STEP 2 - PLANNING 1 - Prioritise your subjects - then units
(Use the CHECKLIST)



STEP 3 - PLANNING 2 - Construct personalised timetable



STEP 4 - PLANNING 3 - Check - got everything you need?



STEP 5 - Get going - CONSTANTLY REVIEW and UPDATE
your priorities and timetable

Advice...

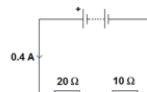


P3 Topic Checklist – Particle Theory

LESSON	CONTENT	R A G	NOTES
1. Density	Define density in terms of mass and volume. Relate density to whether objects float or sink in water. Calculate and rearrange density, $\rho = m/V$. Calculate density values and convert units. Estimate the volume of regular objects. Estimate the volume of irregular objects.		
2. Measuring density	Calculate estimates of density for regular and irregular objects. Record measurements to an appropriate number of significant figures based on the resolution of measuring instruments. Draw the particle model for solids, liquids and gases (SLG).		
3. Changing State	Explain the difference in densities between SLG in terms of the particle model. Describe how when a substance changes state (melt, freeze, boil, condense, evaporate, sublimate), mass is conserved. Explain the difference between physical and chemical changes.		
4. Heating	Explain what internal energy is. Explain the effect of heating on internal energy. Explain what form of energy increases as temperature increases. Define specific heat capacity (SHC) for an object and underline a change in temperature as a result of a transfer of energy. Calculate and rearrange the formula for SHC. State what happens to temperature during a change of state.		
5. Hidden (latent) heat	Define the specific latent heat of a substance, L . Calculate energy changes during changes of state ($Q = mL$). Describe the difference between specific latent heat of fusion and of vaporisation. Interpret heating and cooling graphs that include changes of state.		
6. Gases	Know that the molecules of a gas are in constant random motion. Explain how the motion of the molecules in a gas is related to both its temperature and its pressure. Explain qualitatively the relation between the temperature of a gas and its pressure at constant volume.		
7. Explaining gas pressure (TRIPLE ONLY)	Know that a gas can be compressed or expanded by pressure changes. The pressure produces a net force at right angles to the wall of the gas container. Use the particle model to explain how increasing the volume in which a gas is contained, at constant temperature, can lead to a decrease in pressure.		



1 An electrical circuit is shown in the figure below.



(a) The current in the circuit is direct current.

What is meant by direct current?

Tick one box.

Current that continuously changes direction.

Current that travels directly to the component.

Current that is always in the same direction.

(1)

(b) The equation which links current, potential difference and resistance is:

potential difference = current × resistance

Calculate the potential difference across the battery in the circuit in the figure above.

Potential difference = V

(3)

(c) The equation which links current, potential difference and power is:

power = current × potential difference

Calculate the power output of the battery in the figure above.

Give your answer to one significant figure.

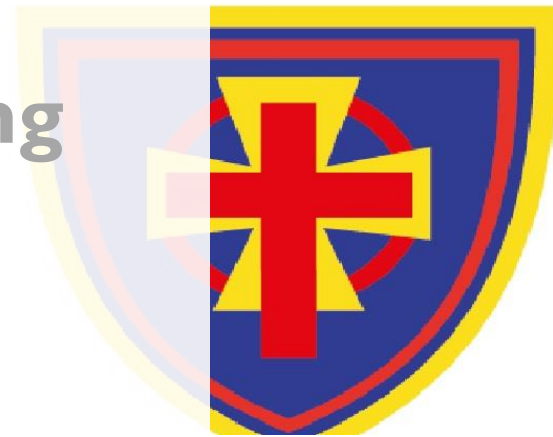
Power = W

(2)
(Total 6 marks)

Planning for Revision

Topics Covered: St Bede's Inter-Church School

- The basics – structuring revision
- **Techniques – how to optimise your time**
- Revision Timetable



Techniques – how to optimise your time

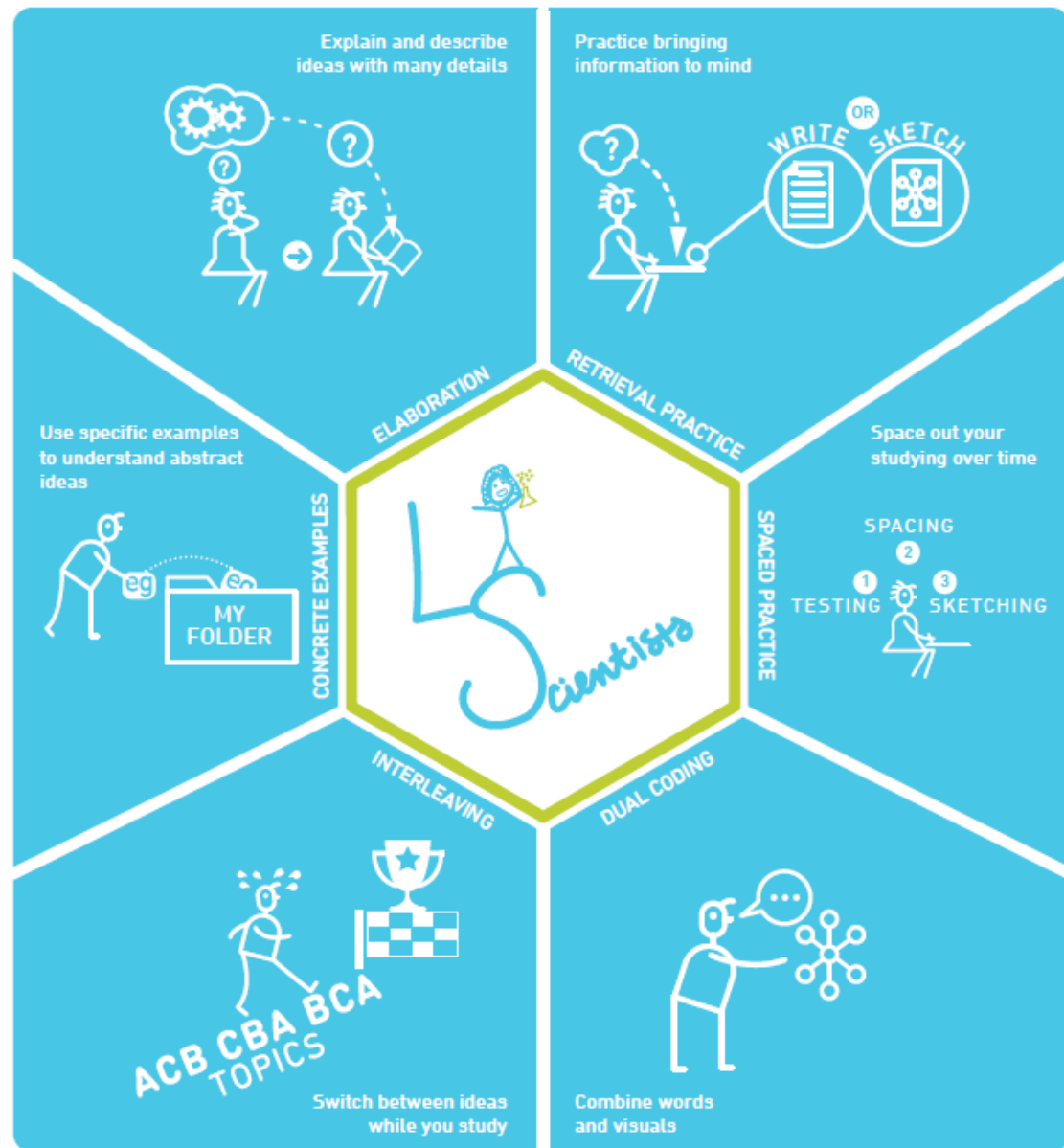
*You can find on
school website –
evidence-backed
techniques that
actually help!*



LEARNINGSIENTISTS.ORG

Six Strategies for Effective Learning

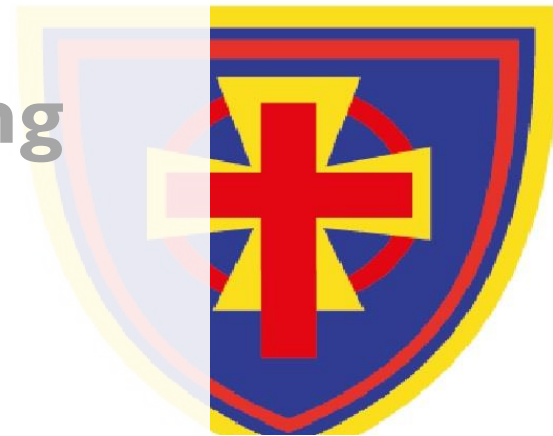
All of these strategies have supporting evidence from cognitive psychology. For each strategy, we explain how to do it, some points to consider, and where to find more information.



Planning for Revision

Topics Covered: St Bede's Inter-Church School

- The basics – structuring revision
- Techniques – how to optimise your time
- **Revision Timetable**



Planning for Revision

A student has one month until the start of their mock exams.

The month includes 4 weekends, 3 school weeks and a half term.

They will be sitting 12 exams in total.

3 minute DISCUSSION:

- In pairs, devise a strategy to come up with a draft revision timetable.

Weekly Revision Timetable

Name: _____

Day	9:00 – 10:00	10:00 – 11:00	11:00 – 12:00	12:00 – 1:00	1:00 – 2:00	2:00 – 4:00 (Holidays)	4:00 – 5:00	5:00 – 6:00
Monday								
Tuesday								
Wednesday								
Thursday								
Friday								
Saturday								
Sunday								

			AM (9-12)	PM (2-5)	EVE (8-9.30)	TOPIC
Sat	29	May				
Sun	30	May				
Mon	31	May				
Tues	1	June				
Weds	2	June				
Thurs	3	June				
Fri	4	June				
Sat	5	June				
Sun	6	June				
Mon	7	June				
Tues	8	June				
Weds	9	June				
Thurs	10	June				
Fri	11	June				
Sat	12	June				
Sun	13	June				
Mon	14	June				
Tues	15	June				
Weds	16	June				
Thurs	17	June				
Fri	18	June				

1. Make a template
that works for **you**

			AM (9-12)	PM (2-5)	EVE (8-9.30)	TOPIC
Sat	29	May				
Sun	30	May				
Mon	31	May				
Tues	1	June				
Weds	2	June				
Thurs	3	June				
Fri	4	June				
Sat	5	June				
Sun	6	June				
Mon	7	June				
Tues	8	June				
Weds	9	June		GEOGRAPHY		
Thurs	10	June				
Fri	11	June	FOOD TECH			
Sat	12	June				
Sun	13	June				
Mon	14	June				
Tues	15	June		HISTORY		
Weds	16	June	MATHS	FRENCH		
Thurs	17	June				
Fri	18	June		ENGLISH		

2. Enter **YOUR**
EXAM DATES

			AM (9-12)	PM (2-5)	EVE (8-9.30)	TOPIC
Sat	29	May			OUT	
Sun	30	May	CHURCH			
Mon	31	May				
Tues	1	June				
Weds	2	June			Footy training	
Thurs	3	June				
Fri	4	June			OUT	
Sat	5	June			OUT	
Sun	6	June	CHURCH			
Mon	7	June				
Tues	8	June				
Weds	9	June		GEOGRAPHY	Footy training	
Thurs	10	June				
Fri	11	June	FOOD TECH		OUT	
Sat	12	June			OUT	
Sun	13	June	CHURCH			
Mon	14	June				
Tues	15	June		HISTORY		
Weds	16	June	MATHS	FRENCH	Footy training	
Thurs	17	June				
Fri	18	June		ENGLISH		

3. Enter
immovable
activities (it
is important
to have a
life)!

			AM (9-12)	PM (2-5)	EVE (8-9.30)	TOPIC
Sat	29	May			OUT	
Sun	30	May	CHURCH			
Mon	31	May				
Tues	1	June				
Weds	2	June			Footy training	
Thurs	3	June				
Fri	4	June			OUT	
Sat	5	June			OUT	
Sun	6	June	CHURCH			
Mon	7	June				
Tues	8	June			Geography	
Weds	9	June		GEOGRAPHY	Footy training	
Thurs	10	June			Food Tech	
Fri	11	June	FOOD TECH		OUT	
Sat	12	June			OUT	
Sun	13	June	CHURCH			
Mon	14	June			History	
Tues	15	June		HISTORY	Maths French	
Weds	16	June	MATHS	FRENCH	Footy training	
Thurs	17	June			English	
Fri	18	June		ENGLISH		

4. Enter
revision
time for the
day before
an exam

How much time do you have?

Work out how many revision hours you have at this point. **Be realistic:**

- How much is reasonable for a school day evening?
- What about the weekend?

Date TODAY	23/10/2024
Date of 1st Exam:	11/11/2024
Total days left:	19
Available holiday days:	7
No. of school weeks:	2
No. weekends:	3
Holiday weeks left:	1
No. weeknights revising:	4
Avg hrs revising per weeknight:	1
Avg hrs revising per weekend:	8
No. Easter days NOT revising:	4
Avg hrs per Easter day:	7
Total no. of papers examined:	12
Total hours revision remaining:	53
Total hours revision per paper:	4.4

This simple tool provides a rough estimate of how many hours you will have to revise for each paper you will be sitting in the exams. It

only calculates the total number of hours **up to the first exam, SO you will have lots of time in addition to this**, in reality, as you'll be revising **throughout the exam period itself**.

i.e. if sometimes 3 nights, sometimes 4, enter 3.5 as an estimate

Estimate total available time to revise each weeknight, when revising

*Enter the total hours each **weekend** (i.e. 4hrs per day would be 8hrs)*

*Make sure you give yourself **rest days**!*

Try and revise early in the morning, where possible. Relax in the afternoon and evening!

Enter the total number of exams you will be sitting

← This is the **GUIDE** number of hours revising, per exam. Adjust up or down per paper, as needed.

			AM (9-12)	PM (2-5)	EVE (8-9.30)	TOPIC
Sat	29	May	History	Maths	OUT	
Sun	30	May	CHURCH	French	English	
Mon	31	May			Geography	
Tues	1	June			Food Tech	
Weds	2	June			Footy training	
Thurs	3	June			History	
Fri	4	June			OUT	
Sat	5	June	Maths	French	OUT	
Sun	6	June	CHURCH	English	Geography	
Mon	7	June			Food Tech	
Tues	8	June			Geography	
Weds	9	June		GEOGRAPHY	Footy training	
Thurs	10	June			Food Tech	
Fri	11	June	FOOD TECH		OUT	
Sat	12	June	English	French	OUT	
Sun	13	June	CHURCH	History	Maths	
Mon	14	June			History	
Tues	15	June		HISTORY	Maths French	
Weds	16	June	MATHS	FRENCH	Footy training	
Thurs	17	June			English	
Fri	18	June		ENGLISH		

5. Use your
hour guide
to fill in
your
revision
timetable

			AM (9-12)	PM (2-5)	EVE (8-9.30)	TOPIC
Sat	29	May	History	Maths	OUT	Arab Israeli war
Sun	30	May	CHURCH	French	English	
Mon	31	May			Geography	
Tues	1	June			Food Tech	
Weds	2	June			Footy training	
Thurs	3	June			History	China
Fri	4	June			OUT	
Sat	5	June	Maths	French	OUT	
Sun	6	June	CHURCH	English	Geography	
Mon	7	June			Food Tech	
Tues	8	June			Geography	
Weds	9	June		GEOGRAPHY	Footy training	
Thurs	10	June			Food Tech	
Fri	11	June	FOOD TECH		OUT	
Sat	12	June	English	French	OUT	
Sun	13	June	CHURCH	History	Maths	
Mon	14	June			History	
Tues	15	June		HISTORY	Maths French	
Weds	16	June	MATHS	FRENCH	Footy training	
Thurs	17	June			English	
Fri	18	June		ENGLISH		

6. Add the
topic detail
- be
specific
with your
revision

Revision Timetable – Key Steps

1. Enter exam dates and times
2. Enter social events – work-life balance is important
3. Enter known revision times – i.e. the day before an exam
4. Count – how many revision hours in total are left? Work out the approximate number of hours per paper you have for revision.
5. Plan your revision – try inter-leaving and stick to 30 minute chunks
6. **EXTEND**: Add specific detail to help focus